



Faculty of Social Sciences



Department of
Business & Economics



Faculty of Social Sciences

Common Course Catalog

Winter Semester 2024/25

I. Introduction and Contact Information

Dear Student, dear Researcher, dear Guest,

The following pages present the Common Course Catalogue of the Faculty of the Ruhr-University Bochum, the TU Dortmund University and the University Duisburg-Essen.

LIVING IN THE RUHR AREA

All three universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades, the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs:

- Management and Regulation of Work, Economics, and Organization
- Health Care Systems and Health Care Economics
- Urban and Regional Planning
- Globalization, Transnationalization and Governance
- Culture and Person
- Methodology and Statistics
- Gender Studies

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

STUDYING IN Dortmund

The two elements of research and teaching are the cornerstones of the Department of Business and Economics, comprised of 29 research and teaching areas representing the breadth and depth of business administration and economics.

The department offers high-quality study programs in which current issues in business administration and economics are taught using innovative teaching methods. We place particular emphasis on

- a clear practical orientation
- maintaining a strong theoretical and methodological foundation
- interdisciplinarity and internationality and
- our focus on content with various electives.

[Information for exchange students from our International Office.](#)

[Information for exchange students from our department](#)

[You can find a map of our campus here.](#)

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being practice-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences. The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular, students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present, the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

[Please find the Campus Map of the University Duisburg Essen here.](#)

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details below).

www.uaruhr.de

CONTACT

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Faculty of Social Science

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Technical University Dortmund

Department of Business and Economics

Debra Hanning

Erasmus Departmental Coordinator

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44227 Dortmund

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<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/>

University of Duisburg-Essen

Institute of Political Science

Georg Lammich

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Institute of Sociology

Georg Datler

Departmental Coordinator for International Affairs

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II. Ruhr-University Bochum

Common Course Catalogue

Faculty of Social Science

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Bachelor Courses

080024 The Political System of the European Union

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Lecture

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Rainer Eising

Contact: Rainer.Eising@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
HGD 20	Mo, 10:00 AM - 12:00 PM	10/07/2024

Course description:

This lecture (held in English) provides an introduction to the political system and the policy-making processes of the European Union. It is designed to make students acquainted with the EU's institutional set-up and its legislative processes, including its constitutional development and democratic quality. It also scrutinizes important theoretical tools for analyzing European Union politics, as developed in International Relations (Neofunctionalism, Liberal Intergovernmentalism) and Comparative Politics (e.g. Principal Agent Models, the EU as a political system and regulatory state). Central questions cover the forces that drive European integration, and its limits; key actors, preferences and institutions in the EU policy making processes. A major theme is the development of the internal market and monetary integration as well as the ongoing crisis of European integration. Furthermore, the lecture introduces students to major data sources in the study of the European Union. After attending the lecture, students have a solid knowledge of the structure and the workings of the EU institutions, of the political science approaches to the study of the EU institutions, the debates on the pros and cons of European integration, as well as of important data sources on the EU.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): Students need to pass the corresponding written exam based on the lecture content and the required readings.

Exam (Leistungsnachweis, 5 CP): Students need to pass the corresponding written exam based on the lecture content and the required readings.

080270 Introduction to Humanitarian Action

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Dennis Dijkzeul, Vanessa Blicke, Rouven Diekjobst

Contact: Dennis.Dijkzeul@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024).

This module is open to students with a strong interest in interdisciplinary themes from all schools or faculties at Ruhr University Bochum. Requirements for participation: minimum 2nd semester, good knowledge of the English language (module is entirely taught in English), and a high degree of interest in international humanitarian action. Students from specific assignments dealing with humanitarian issues, such as medical, civil engineering, law, environmental technology, business management, and theology, etc. are also welcome to participate.

Room	Day, Time	Starting date
GD 1/236	We, 02:00 PM - 04:00 PM	10/09/2024

Course description:

The course familiarizes participants with the fascinating, but demanding, field of international humanitarian action and the manifold problems associated with reducing human suffering in conflict areas. This course is designed to help students think through the main practical and academic issues and debates in humanitarian affairs. Understanding these issues provides the participating students with an insight in the broader context of humanitarian assistance, which helps to understand and explain strengths and shortcomings of such assistance, as well as the (limited) options for further improvement of humanitarian action and its management.

The lecture addresses the ideas behind and practices of humanitarian action, in particular the politics and management of humanitarian organizations and crises. In this vein, the lecture also discusses the main critiques of humanitarian action and possible alternatives to it. It is based on the idea that humanitarian aid should be carefully provided from a long-term perspective, otherwise it can either reinforce conflict and exclusion, and neglect the root causes of (complex) crises, or hinder access at a later stage of the crisis or during other crises.

The course consists of three interrelated sections:

1. Context and Legal Basics
2. Actors and organizations
3. Challenges and Cross-cutting issues.

Proofs of academic achievement:

Exam (Leistungsnachweis, 5 CP): The final grade consists of a Referat (presentation with a 1-page handout) (30 %) during the semester, as well as an exam at the end of the semester which will consist of several questions (70 %). Detailed information will be made public at the IFHV website <http://ifhv.de/index.php/teaching/elective-course-humanitarian-action>.

080242 Globalization, migration, and transnationalism

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Abdirahman Mahamud

Contact: abdirahman.mahamud@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 2/230	We, 10:00 AM - 12:00 PM	10/09/2024

Course description:

In recent decades, there has been a notable increase in global connections facilitated by advances in information and communication technologies. These advancements have not only transformed the global social landscape but have also resulted in changes in migration patterns and an intensification of transnational practices. This course examines the concepts of globalization, migration, and the various types of migrant movements within and across borders. The course starts with introducing the interconnected phenomena of globalization, migration and transnationalism from a sociological perspective, followed by an examination of how the global socioeconomic, cultural and political processes shape migration patterns and transnational practices. Additionally, the course will delve into the different forms of migration such as forced migration and refugees, labor migration, as well as gendered aspects of migration and globalization. Through critical engagement with the key theories, concepts and case studies, the course will help students to develop a nuanced understanding of contemporary migration dynamics in the context of globalization.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): Obtained on the basis of regular attendance, reading the respective literature, active participation in discussions and group works, presentation of the joint elaborations, 2x entries in the seminar diary (see guidelines).

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus (1) term paper on one seminar-related topic of 15 pages (see guidelines), or (2) an oral examination (30 min.).

080266 Environmental Economics

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Laura Birg

Contact: laura.birg@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/208 CIP-Pool	Th, 12:00 PM - 02:00 PM	10/10/2024

Course description:

In the seminar, selected topics in environmental economics will be discussed in depth. The initial point of departure is market failure due to externalities and the lack of property rights. On this basis, topics related to a semester-specific focus will be discussed.

Based on selected literature, students prepare presentations on environmental economics and policy topics.

The list of topics will be announced in the first lecture.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): can be achieved by regular active participation, usually in the form of a presentation/session.

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus a term paper or oral examination (plus proof of attendance)

080213 Forced migration in a comparative and life-course perspective

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Ludger Pries

Contact: Ludger.Pries@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024);

PLEASE NOTE: This seminar (Part I) will be continued in the subsequent summer term (Part II). Participation usually requires attendance of both parts.

Room	Day, Time	Starting date
GD 1/156	Tu, 04:00 PM - 06:00 PM	10/08/2024

Course description:

[will be added [here](#).]

Proofs of academic achievement:

[will be added [here](#).]

080224 Fiscal Policy in a Federation

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Maximilian Thomas

Contact: maximilian.thomas@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 03/512	Tu, 02:00 PM - 04:00 PM	10/08/2024

Course description:

Do imminent elections affect tax rates? Do municipalities benefit from merging with their neighbours? This seminar delves into the dynamics of how municipalities shape fiscal policy

at the local level. Data used for the analyses stem primarily from German municipalities, but also from other countries and settings. The literature discussed in the seminar uses empirical methods, enabling us to uncover causal relationships and shed light on the intricate interplay between municipal decision-making and financial outcomes. To ensure that everyone is on the same page, the seminar includes an introduction to these methods. Participants will have the opportunity to actively contribute to the seminar by presenting one of the papers and leading an interactive discussion on its findings.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): requires active participation and one presentation

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus a written term paper or an oral examination.

080233 Struggle and resistance at the workplace, and beyond

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Margit Fauser

Contact: Margit.Fauser@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/156	Tu, 10:00 AM - 12:00 PM	10/08/2024

Course description:

This course delves into key approaches and recent developments in the sociology of work, employment, and labor relations. We focus specifically on the role of labor conflict and power struggles within the context of a changing international political economy and broader social transformations. Beginning with an understanding of labor as conflict and thus with a view to ongoing struggles between workers and employers over wages, working conditions, job security, and the key role of power and control in shaping labor relations, we learn about critical theories to conflict, accommodation, control, and resistance, and examine workers' negotiations and struggles at the workplace, along with new alliances formed with social and political actors outside the traditional labor movement.

The course explores the experiences of various social groups of workers, including women, migrants, and low-waged worker across different sectors such as platform work, hospitality, and cleaning. We investigate the roles of various actors and institutions, from trade unions, and labor movements to newer workers' rights organizations, and their networks, both in the global North and South. Through the study of key theories and international developments, we will engage with case studies and map labor struggles to understand the dynamics of power and resistance.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The course is premised on intensive reading in preparation for the weekly sessions and it will train students in academic reading as a key study skill that is crucial in order to gain in-depth knowledge. We will discuss the weekly readings and organize group work, supplemented by additional material and further input that help us understand the conceptual and empirical contributions of each text. Students will take over smaller tasks in preparation of particular sessions and do some (internet-based) research a chosen example that help us map recent struggles and resistance

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus a graded examination: oral exam or a written term paper (Hausarbeit, 15 pages, in English or German language).

080238 Evaluation of Labor Market Policies

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Temurbek Khasanboev

Contact: temurbek.khasanboev@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/208 CIP-Pool	Th, 10:00 AM - 12:00 PM	10/10/2024

Course description:

How to solve unemployment is one of the key questions that the social scientists and policymakers try to find answer for. In this seminar, we will learn which labor market policies are conducted to address this issue and how efficient they turn out to be. We will broadly survey the literature where the economic and political consequences of different policies are evaluated using empirical methods. Our focus will be mostly on the following labor market policies:

- Education and training;
- Minimum wage regulations;
- Migration policies;
- Unemployment benefits;
- Female labor force participation.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): can be acquired by giving a presentation together with regular, active participation

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus a graded examination: term paper or oral examination.

080241 Introduction to Transnational Studies

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Margit Fauser

Contact: Margit.Fauser@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/156	Mo, 04:00 PM - 06:00 PM	10/07/2024

Course description:

This seminar introduces students to the field of Transnational Studies. Over the past three decades a transnational perspective has evolved in different fields of the social sciences with a view to a variety of social phenomena. What has characterized transnational studies since the emergence of this perspective is its situatedness between the nation-state paradigm and standard approaches to globalization. A transnational perspective acknowledges that social life does not stop at the edges of territorial units such as nation states and aims to overcome prevailing 'methodological nationalism'. This perspective also considers that human interconnectedness ties pieces of the world together in specific ways, rather than in a faceless, static, automatic globe-spanning fashion as it is often assumed in globalization theories. At the center of transnational studies thus lay multifold cross-border interconnectivities, their evolution and transformations, their consequences, and the ways in which they are shaped by multiple contextual environments and macro-structures.

The seminar will provide participants with an overview on key theoretical conceptualizations and discuss transnational phenomena across several thematic foci. In other words, we will learn about the transnationalization of social phenomena that constitute key terms in sociology and the social sciences, such as migration, family, social inequalities, organization, age/ing, gender and feminism, culture, religion, and others.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance is premised on intensive reading in preparation for the weekly sessions and it will train students in

academic reading as a key study skill that is crucial in order to gain in-depth knowledge. We will discuss the weekly readings and organize group work, supplemented by additional material and further input that help us understand the conceptual and empirical contributions of each text. Students will take over smaller tasks in preparation of particular sessions

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus an oral exam or a written term paper (Hausarbeit, 15 pages, in English or German language).

080249 BRICS in the World Politics: International Power and Domestic Politics

Language: English

Department: Faculty of Social Science

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Inna Andreeva

Contact: inna.andreeva@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 04/520	Tu, 10:00 AM - 12:00 PM	10/08/2024

Course description:

The rise of BRICS (Brazil, Russia, India, China, and South Africa) has significantly impacted global politics, presenting both challenges and opportunities for the 'emerging' powers and the rest of the world. Comprising some of the largest and most populous countries, BRICS have frequently offered an alternative perspective on global governance issues and questioned the established features of the international order, thereby altering its dynamics. Along this path, BRICS has successfully attracted new and potential members and established new institutions and platforms for cooperation, such as the New Development Bank. Why did BRICS emerge as a grouping, and how has it evolved? What positions and preferences do BRICS countries hold on a global level regarding international institutions and forums such as the UN, the IMF, and the G20, as well as in various policy areas like security, trade, and the environment? What driving forces underpin these positions? What impact does the rise of BRICS have on the international system? In connection to these questions the seminar explores International Relations theories, including power-based (neorealism) and domestic politics (liberalism, societal approach) explanations, and provides an opportunity to learn how to apply theoretical knowledge to empirical case studies, offering a deeper understanding of the motivations behind the actors' positions.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation in the weekly discussion of the respective presentations, timely submission of the literature reports in the 3rd and 4th session, delivery of a presentation including thesis paper, PowerPoint presentation and discussion questions

Exam (Leistungsnachweis, 5CP): Same requirements as above (proof attendance) plus a term paper or an oral examination.

Master Courses

080290 Theory of the Welfare State

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Lecture

Credit Points: 3 CP

Teacher/Lecturer: Prof. Dr. Martin Werding

Contact: sozpol@sowi.rub.de

Requirements: Registration via CampusOffice (from September 1, 2024); Understanding of economic theory (micro and macro-level)

Room	Day, Time	Starting date
GD 03/141	Tu, 10:00 AM - 12:00 PM	10/08/2024

Course description:

Building on the economic theory of activities of the public sector and on tools for evaluating public intervention and expenditure, the lecture discusses the justification for various activities of the welfare state in developed countries and the design of typical measures of social policy applied in the following major branches: old-age provision; provision of health services and health insurance; unemployment protection and income support. In order to illustrate many of the issues discussed, the lecture provides an overview of actual welfare-state policies pursued in the OECD world in a comparative perspective. Last but not least, the role of globalization and systems' competition for social policy devised at the national level is also addressed.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): Students can receive a certificate for active participation based on an essay on a topical subject of their choice; they should contact the lecturer at the beginning of the course.

080324 Labour Struggle and Organisation of Migrant Workers

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dana Tholen

Contact: dana.tholen@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 2/236	Tu, 08:30 AM - 10:00 AM	10/08/2024

Course description:

Ever since the so-called “long summer of migration” in 2015 and rising demographic challenges for the ageing European societies migrant work has become an increasingly important part of European labour markets. However, the employment of migrants doesn’t seem to be evenly distributed but culminating in jobs with precarious working conditions. This “intersectoral under-stratification” (Schmidt 2020) is rooted in different mechanisms of exclusion that migrants on European labour markets face.

This course deals with the specific conditions for migrant workers, as well as their agency and practices of resistance in these intertwining contexts of border regime and precarization. Building on theoretical literature on power resources, we will investigate given and possible forms of organization, unionization, and labour struggle in different migrant-dominated sectors, such as Logistics, Construction, Agriculture, Cleaning or Domestic Care Work in Germany and Europe.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance consists of active participation in the course. This includes weekly preparation for the session by reading the required text, participation in discussions and group work during the session, and the preparation of additional study performances such as essays and posters.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a term paper (15 pages) or oral examination.

080343 Social Innovation between Local Embeddedness and Regional/Global Impact

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. Judith Terstriep

Contact: Terstriep@iat.eu

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
online	Session I: 16. October 2024 (10-14)	10/16/2024
	Session II: 13. November 2024 (10-14)	
	Session III: 18. December 2024 (10-14)	
	Session IV: 15. January 2025 (10-14)	
	Session V: tba	

Course description:

Today, societies in Europe face several complex and interrelated socio-economic challenges, such as high youth unemployment, migration, and demographic changes, to name but a few. Welfare systems in Europe have limited ability to adequately address these challenges, resulting in a growing population experiencing difficulties accessing social benefits and participating in social life. Moreover, traditional (technological/economic) innovations alone have proved inadequate in mastering the outlined challenges and contributing to inclusive growth. Consequently, alternative solutions, new forms of cooperation, and better use of social resources are needed. Social innovations present a promising prospect for providing sustainable solutions in this context.

Based on case studies, we will examine and reflect upon the theoretical foundations of social innovation and its societal (social and economic) impact. The questions of how, under what conditions, and with the help of which mechanisms the local embeddedness of individual social innovations (micro-level) and the grand socio-economic challenges (macro-level) can be bridged will be elaborated. Hybrid business models will be emphasised, and the “Business Model Canvas” and/or “Theory of Change” method will be tested in practical application. Small groups of students will develop concrete social innovative ideas (including a business model) considering the respective regional/local context. Finally, the fundamental connection between social innovation, institutional and social change, and possible scaling scenarios will be discussed.

The seminar is organised into four thematic blocks; however, the workload will be continuous throughout the semester due to a combination of synchronous and asynchronous elements, divided into group and individual tasks. The synchronous elements (sessions) will be conducted digitally via Zoom. The fifth and final block, where students will present their cases, will be scheduled with the students during the first session. The minimum number of participants for the seminar is 10 students.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This usually includes preparation for the session and additional coursework, participating in discussions and group work, plus a presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a graded term paper.

080353 The European Union in Global Economic Governance

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. Melis Baydag

Contact: melis.baydag@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024); Knowledge of International Relations

Room	Day, Time	Starting date
GD 02/148	Th, 10:00 AM - 12:00 PM	10/10/2024

Course description:

The seminar examines the European Union (EU) in the context of transformations of global economic governance since the 2008 global financial crisis. It aims to provide students with an understanding of the main theoretical and empirical debates on the positions and strategies of the EU and its member states in the management of international economic relations at different levels, as well as the practice of international cooperation, especially in the policy fields of trade, finance and aid. Accordingly, students will gain insights into key issues on the EU politics touching upon domestic, European and international levels, such as de-globalization, geopolitization, rise of nationalism, emerging economies, sustainable development and the role and crisis of euro. They will also address key issues arising from the interaction of the EU with international economic institutions, such as the World Trade Organization (WTO) and World Bank, and intergovernmental, informal groups like the G7

and G20. The learning outcome of the seminar is to provide in-depth knowledge of the main theories of international relations and international political economy and to apply these to empirical case studies. The seminar thereby provides students with insights into the international and domestic political forces that influence the preferences and strategies of the EU in the contemporary global economic governance.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation in the weekly discussion of the respective presentations, timely submission of the literature reports in the 3rd and 4th session, delivery of a presentation including thesis paper and PowerPoint presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a term paper or an oral examination.

080352 European Security Policy

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Stefan Schirm

Contact: Stefan.Schirm@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 2/156	We, 10:00 AM - 12:00 PM	10/09/2024

Course description:

European security policy comprises the security policy of European nation-states and the Common Foreign and Security Policy (CFSP) of the European Union. The latter is shaped by EU member states, EU Commission and parliament, and achieved considerable institutional clout and relative importance especially in the last twenty years. The former nation-state policies have substantially cooperated and converged within the framework of EU and NATO policies, but also continue to diverge due to different national preferences. The questions are: what drives EU and European nation-state security policies and why do they converge on some issues but differ in other cases? The seminar investigates the ideational, material and institutional foundations of European security policies by focussing on the EU-level as well as on the security policies of the major European powers France, Germany, Italy, Poland and the UK. These actor's policies will be analyzed through three theoretical lenses: neorealist (power), institutionalist (EU rules) and domestic politics (material interests,

societal ideas) approaches. The case studies for the examination of European security policies include Transatlantic Relations, Russia's war on Ukraine, the Middle-East and China's rise.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation in the weekly discussion of the respective presentations, timely submission of the literature reports in the 3rd and 4th session, delivery of a presentation including thesis paper and PowerPoint presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a term paper or an oral examination.

080329 Institutional and cultural embeddedness of business locations and the service sector

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Birgit Apitzsch

Contact: birgit.apitzsch@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/236	Mo, 04:00 PM - 06:00 PM	10/14/2024

Course description:

Work and the economy are "socially embedded" in multiple ways: institutions such as the educational system, the system of industrial relations, the law and workplace codetermination, but also local, sectoral and occupational traditions shape the organisation of work, the clustering of companies and industries, the labour market structure and the economic and cultural profile of cities, regions and countries. This seminar introduces theoretical foundations for the analysis of business locations and service sectors, drawing on concepts of the new economic sociology, the sociology of culture, institutions, work and organisations, and comparative analyses of capitalism. It aims at enabling participants to evaluate empirical studies and to analyse empirical developments such as the development of creative and global cities, the knowledge economy and social services.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation, regular readings and reading comments, oral presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination consists of the same requirements as above (see proof of attendance) plus a graded examination: term paper or oral examination.

080336 Electoral systems, incentives, and political selection

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Zohal Hessami

Contact: Zohal.Hessami@ruhr-uni-bochum.de

Requirements: Registration via CampusOffice (from September 1, 2024); knowledge of quantitative methodology

Room	Day, Time	Starting date
GD 2/230	Tu, 02:00 PM - 04:00 PM	10/08/2024

Course description:

In this seminar we discuss how institutional details of electoral systems affect incumbents' incentives (e.g. with respect to political decision-making) and the selection of individuals for political offices. In the first three sessions, Prof. Hessami provides an introduction into the general theme of the seminar as well as an intuitive overview of microeconomic empirical approaches (IV, RDD, Diff-in-diff).

Some of the subjects covered in this seminar are:

- Appointed vs. elected politicians
- Open vs. closed party lists
- Proportional vs. majoritarian elections
- Term limits and „lame ducks“
- Electoral cycles and public spending
- Women in politics and policy outcomes

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This usually includes weekly preparation for the session by reading the compulsory texts, participating in discussions and group work during the session and preparing additional coursework such as presentations, essays and posters.

Exam (Leistungsnachweis, 6 CP): The graded examination usually requires active participation (see proof of attendance) plus a graded examination, such as a term paper, written exam, or oral examination.

080346 Modelling social processes using agent-based models

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Daniel Schubert

Contact: daniel.schubert-p3r@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 2/208 CIP-Pool	Tu, 10:00 AM - 12:00 PM	10/08/2024

Course description:

Agent-based modelling (ABM) has long been an addition to the repertoire of social science methods. Particularly in the field of network analysis, the question arises as to which procedure is appropriate in order to translate social interaction processes in a theory-based manner in which the embedding of the actors must also be considered. In this seminar, the theoretical foundations for modelling are developed and a theoretical understanding of the implications is established. The seminar provides an introduction to the basic technique of ABM. For the implementation of the models, the free NetLogo software is used (<http://ccl.northwestern.edu/netlogo/>). This software is quite intuitive to use and already has a large library of already designed models. You will learn to program an independent model or to modify and analyse an already existing one. In the seminar you will learn to construct ABM theoretically, to implement it in NetLogo and to evaluate it. The programming of the model will take place in a small group. Please take your laptop with you for the units. If this should be a problem for you, please let us know.

The required materials will be made available on Moodle. Please enrol in the Moodle course for this.]

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires three assignments

Exam (Leistungsnachweis, 6 CP): The graded examination requires the presentation of the working group results and a term paper.

080347 Migrants in cities: governance, solidarities and borderwork at the urban scale

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Margit Fauser

Contact: Margit.Fauser@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 04/520	Tu, 04:00 PM - 06:00 PM	10/08/2024

Course description:

Over the past years, migration scholars have noted the local turn in migration management and in the study of migration. A growing literature addresses local migration policies, the role of local civil society and other non-state actors in promoting social inclusion and protecting the rights of migrants and new forms of urban solidarities and sanctuary cities. Cities have become more proactive in developing their own policies, philosophies and strategies supporting the reception and integration of migrants and refugees, and in dealing with diversity and social cohesion; local coalitions in many cities have also responded to the most vulnerable migrant groups and strengthened their access to health care, housing, and other social affairs independent of residence status. At the same time, cities play a crucial and growing role in the management and control of migration as part of the multiscalar border regime. City administration, welfare services, police and NGOs are relevant agents in negotiating residential rights, territorial removal and deportation, and in putting into practice welfare state re/bordering. In general, several of these topics fall into distinct fields of research on urban governance, solidarity or borderwork, which are closely related, yet largely discussed in fora disconnected from each other. It is the aim of this seminar to take a broader look at these current urban migration dynamics by bringing together scholarship from the different strands of research and by engaging in original (internet-based) mini-researches undertaken by the participants throughout the course.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance is based on attendance, active participation in online blog discussion and in-class debate, and collaborative workgroups, that put together small empirical researches and present their results. Researches focus on one of the three dimension of the local turn in migration (governance, solidarities, borderwork), or their interconnection. You will be asked to research, work on and analyse some empirical material and put it in relation to the concepts discussed around that particular dimension.

Exam (Leistungsnachweis, 6 CP): The graded examination consists of the same requirements as above (see proof of attendance) plus a written term paper (15 pages) or an oral exam. Of course, the small researches can be further developed and expanded into the term paper.

080349 Challenges to the rule of law and legal professions in the wake of the far-right threat

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Birgit Apitzsch, Zeynep Bozkurt

Contact: birgit.apitzsch@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 04/520	Th, 10:00 AM - 12:00 PM	10/10/2024

Course description:

The rule of law is one of the central pillars of liberal democracies, which, however, seems to be subject to attacks and challenges in several European countries in the last years. These attacks include the direct or indirect set up of restrictions to judicial independence, ranging from media campaigns against individual judges, to measures affecting the daily work of courts, to challenges of the concepts of political neutrality and independence of courts. These processes might imply challenges in the application of supranational legal norms, interfere with the rights of women and of different minorities, and might also imply limitations of institutional checks and balances, such as the possibilities of constitutional courts for constitutional reviews of political reforms.

This course deals with the state of judicial independence and judicial activism in comparative and transnational perspective. We will analyse responses of the judicial branch of the state in times of crisis and in the wake of threats against it, and the role of transnational and supranational actors and institutions in defending the rule of law. The course will cover cases in Germany, as well as other countries in the world, where the professional aspects of judicial responses against the rise of far-right parties and movements will be analysed.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This includes regular readings and reading comments, oral presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a graded examination: term paper or oral examination.

080358 Policy Analysis and Computational Social Science with Python

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Erik Wolfes-Wenker

Contact: erik.wenker@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/208 CIP-Pool	Th, 02:00 PM - 04:00 PM	10/10/2024

Course description:

This course explores the intersection of policy analysis and computational social science (CSS), and introduces the Python programming language as a tool for harnessing and making sense of the wealth of policy-related digital data available. Policy research examines how public policies are formed, how they are implemented, and how they change or remain stable. CSS is an interdisciplinary research paradigm that uses computational methods and new data sources to answer traditional social science research questions and to understand emerging phenomena, such as those arising from the political use of social media platforms.

Online and social media, public records and 'open data' provide a wealth of information about politics and policy. Computational methods and approaches can help to mine these sources and understand the information they contain. Key issues at the heart of debates in policy analysis are the '3Is' of institutions, interests and ideas, and can be related to the field of CSS: How do different democratic systems affect the polarisation of political networks on social media? In what ways are interest groups and other policy actors connected to each other, and what are the possibilities for constructing policy networks out of (big) public data? How can topic modeling be used to analyse the media framing of policy issues?

We will discuss these use cases of policy research and CSS. Participants will learn the technical skills needed to process, visualise and analyse political data for policy analysis. They will be introduced to the functionalities of Python and explore its possibilities. Our methodological focus is on network analysis and text mining. The course also includes a short introduction to web scraping and APIs as means of data collection. Programming skills are not required, but a willingness to learn on your own, which must go beyond the mere consumption of content in the seminar sessions. Please bring your own laptop.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This includes weekly preparation for the session by reading the compulsory texts, participating in discussions and group work during the session and a presentations.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a graded examination (term paper or oral examination).

080356 The European Multilevel Administration in the Policy Process

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Erik Wolfes-Wenker

Contact: erik.wenker@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 2/208 CIP-Pool	Th, 12:00 PM - 02:00 PM	10/10/2024

Course description:

This course deals with the administrative dimension of the European Union (EU) and analyses the hybrid nature of the European administrative landscape and its implications for the development of public policies in the EU. We take the phase model of the European policy-making process as our starting point. The European Commission occupies a prominent position as a policy entrepreneur in terms of agenda setting and policy formulation. However, while the Commission also has a managerial and supervisory role, the implementation of Union law is essentially carried out by the member states. Pressman and Wildavsky ('How Great Expectations in Washington are Dashed in Oakland') were already aware in 1973 of the discrepancy between the desire to shape policy and the reality of implementation. At the same time, infringement procedures can be initiated and the digitalisation of the administration makes it possible to remove communication barriers. Our challenge as a Master's course is to grasp, both theoretically and conceptually, as well as empirically and analytically, an administrative system that is not only complex but also particularly dynamic. The idea of a 'European administrative space' is still worth discussing. Our study of the structures and dynamics of European multi-level administration is guided by different research perspectives and focuses on

- the administrative capacities of the Commission and other EU administrative structures such as comitology and EU agencies,
- the dynamics of agenda-setting in the EU and the framing of EU policies, taking into account the Commission,
- the Europeanisation of national administrative systems and factors of member state compliance, i.e. adherence to EU law, with regard to the transposition of EU directives and practical implementation, exploring databases and datasets on the implementation of EU law,
- sanctioning mechanisms, such as the rule of law proceedings under Art. 7 TEU against Poland and Hungary, as well as compliance mechanisms such as the SOLVIT network.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation and a presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation, a presentation, and as graded examination a term paper or oral examination.

080355 Research Design in EU studies

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Rainer Eising

Contact: Rainer.Eising@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024); Prior knowledge of European integration or public policy-making

Room	Day, Time	Starting date
GD 03/141	Mo, 02:00 PM - 04:00 PM	10/07/2024

Course description:

The seminar discusses research design issues in EU studies from a political science perspective. It will not give a systematic introduction to basic theories of European integration or public policy-making. Prior knowledge in that regard is mandatory. Its focus is on the empirical study of EU policy-making. It addresses methodological questions in EU studies, taking a hands-on approach. First, students will learn about basic aspects of research design issues such as the formulation of questions, the definition of concepts, the usage and selection of theoretical frameworks, the formulation of sets of statements, and the validity and reliability of measurements. Secondly, students will engage in case study work on EU policy-making. Emphasis will be placed on the energy transition and climate change. We likely select specific directives both to analyze policy change over time and employ process tracing methods on a distinct case. Thirdly, as many political science studies rely on the analysis of textual data, students will engage in qualitative content analysis of policy documents. We will employ MAXQDA to that end. Finally, students will learn about datasets on EU policy-making and legislation such as EurLex, OEIL, Have your say (Consultations till 2018), and the Transparency Register. In sum, the course will teach students how to consider research design issues in an empirical analysis when writing a term paper or an M.A. thesis.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This includes weekly preparation for the session by reading the compulsory texts, participating in discussions and group work during the session and presentation(s).

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a research paper (20-25 pp) till March 15, 2025

080357 US Elections 2024

Language: English

Department: Faculty of Social Science

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Oliver Lembcke

Contact: oliver.lembcke@rub.de

Requirements: Registration via CampusOffice (from September 1, 2024)

Room	Day, Time	Starting date
GD 1/236	Th, 10:00 AM - 12:00 PM	10/10/2024

Course description:

The seminar aims to analyze the election campaigns, results, and impact of elections on the U.S. political system. American society appears to be highly polarized, perhaps more so than ever before. Does such a climate help the more radical forces within the two political parties? Is democracy really at stake? Will Trump be back? Or will the Democrats turn the tide in their favor? What impact will Biden and Harris's weak performance of political leadership have on the elections? And is »Bidenomics« really a success story? What role will Trump's ongoing indictments, lawsuits, and legal procedures play? Furthermore, is the foreign policy crisis caused by the Russian attack on Ukraine welding Americans together or exacerbating camp thinking? We will examine these questions via modern election and campaign research approaches. On this basis, we will also try to analyze the election's impact on a range of issues in the realm of domestic policy and foreign policy alike.

Proofs of academic achievement:

Proof of attendance (Studiennachweis, 3 CP): The ungraded proof of attendance requires active participation. This includes weekly preparation for the session by reading the compulsory texts, participating in discussions and group work during the session and a presentation.

Exam (Leistungsnachweis, 6 CP): The graded examination requires active participation (see proof of attendance) plus a graded examination (term paper or oral examination).

III. TU Dortmund University

English Course Catalogue

Department of Business and
Economics

TU Dortmund University

Winter 2024/2025

Erasmus Departmental Coordinator

Dr. Debra Hanning

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Current status: July 2024

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Bachelor Courses - Winter Term 2024/2025

General Notes and Guidelines:

- Most courses offer 7.5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirements.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place in the first three weeks after the lecture period (for the winter semester in February and for the summer semester in August). Please take this into consideration for planning your travel dates.
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)
- Up-to-date overview can be found here: <https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-winter-semester-1/>

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Digital Transformation

Requirements: -none-

Course description:

Proliferation and dramatically fast developments of information technology continue to increase the importance of digital business models in today's economy. At the core of this information economy are information goods, which are exchanged on digital markets. In this course, students will learn about designing such information goods for the information economy. In particular, this course will cover the fundamental characteristics of information goods, including price and cost structure as well as versioning and rights management. Based on these characteristics, different types of digital markets, such as e-commerce, search, auctions, and multi-sided markets including platforms, will be covered. Finally, this course will discuss how organizations can act on digital markets given requirements imposed by policies, standards, and regulations.

Competences

After completion of this course, students will be able to analyze organizations that use digital business models. They understand the specific characteristics of information goods and can describe different forms of digital markets. Students will be able to analyze strategies for designing information products for digital markets, considering regulatory and industry requirements. The concepts covered in the lectures will be applied to a practical example in the accompanying case exercise.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement:

Module examination, consisting of an oral exam (20 minutes) or a graded written exam (60 minutes) (counts for 60 % of the grading), both of them in combination with the preparation and presentation of case studies (count for 40 % of the grading) (mode will be announced in time).

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: International Economics

Requirements: -none-

Course description:

This course offers an introduction to the economics of innovation from both a theoretical and empirical angle. Among others, the course will cover the following topics:

- The role of innovation for economic growth
- The supply of innovators – ability, parental background, and exposure to innovation as drivers of individuals' entrepreneurial activity and career choices
- Incentives for innovators: contracts & control rights, market-level rewards
- The meaning and role of patents
- Measuring the social versus private returns to R&D investment
- Effects of targeted and non-targeted policy instruments (tax credits, patent boxes)

Competences

After completion of this course students will be able to highlight the role of innovation for economic growth from both a theoretical and empirical perspective. They will further know about the drivers of individuals' selection into entrepreneurship and will be able to critically assess the underlying empirical evidence. Moreover, students will be able to critically assess the role of patents as a driver of innovative activity, as well as theoretically justify the existence and critically assess different public policy instruments to spur innovation.

Links to courses can be found here:

https://wiwi.tu-dortmund.de/storages/wiwi/r/Internationales/Dokumente/Economics_of_Innovation.pdf

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes)

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Steffen Strese

Requirements: -none-

Course description:

Companies should regularly adapt their future strategy since technological, societal, or economic forces may lead to the decline of entire industries or to the advent of completely new businesses. This lecture addresses this challenge and presents various tools which companies can apply in order to detect future innovation and growth opportunities for long-term survival. This includes customer-related tools, environment-related tools, and firm-related tools. Among others, the technology-opportunity matrix, big data approach, and innovation crowdsourcing will be discussed and applied in detail. The lecture builds on current insights from both academic and practitioner literature.

Competences:

Students receive an in-depth understanding of why innovation and growth management is crucial for the long-term survival of companies. They learn where opportunities for innovation and growth originate from. Moreover, they will get acquainted with the most important and most recent tools to detect such opportunities. Last, students learn how to evaluate and prioritize interesting innovation and growth opportunities.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Digital Course

This is a digital course (proportion of digital elements $\geq 25\%$) as defined by the departments digital teaching concept.

- The course promotes digital self-learning.
- The course enables time- or location-independent learning for more efficient time management by students.

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes)

International Management

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lorenz Graf-Vlachy

Requirements: -none-

Course description:

This module discusses the foundational concepts of international management. It covers various issues related to globalization, formal institutions of different countries (i.e., economic, political, and legal systems), informal institutions (such as culture and languages), firms' foreign investment options, as well as internationalization and market entry strategies. It further addresses the challenges of crafting strategy in an international context, as well as implementation-related issues like organization structures of multinational companies.

Competences

By completing in this module, students become acquainted with the basic concepts and tools of international management. The exercises will allow students to deepen their understanding of said concepts and tools and appreciate their utility and limitations.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Professional Organizations and Their Management

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Liudvika Leisyte

Requirements: -none-

Course description:

The module will introduce core definitions of professional organizations and professions and provide an overview of the key approaches to understand these organizations in the context of digitalization and the new world of work. Based on the latest studies, the main antecedents of successful management of professional organizations will be presented and critically analyzed. The module will provide concrete examples of successful management practices in professional organizations, especially focusing on strategy, organizational structures, decision-making processes and personnel management. The exercise will provide opportunities to critically reflect on the various theories and models of professional organizations and discuss how they compare across different sectors and different country contexts.

Competences

Students will develop an in-depth understanding of professional organizations in the age of digitalization and the new world of work. Students will learn how to apply the theories to evaluate professional organizations against the background of existing models and benchmarks. Furthermore, analytical skills as well as critical thinking will be developed through reflecting on the challenges of management practices in professional organizations. Finally, students will apply different approaches of managing professional organizations to solving the strategic challenges faced by such organizations from different sectors in different countries.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Role of the Government

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: -none-

Course description:

This course focuses on the role of the government in the economy. The aim is to provide an understanding of the reasons for government intervention in the economy, analyzing the benefits of possible government policies, and the response of economic agents to the government's actions. The course covers social insurance programs, externalities, public goods, environmental protection, and the interaction between different levels of government.

Competences:

Students learn theoretical and empirical tools for analyzing public finance questions. Students acquire knowledge on reasons for government intervention in the economy and effects of those interventions on economic outcomes. The course should prove useful for any student interested in analysis of redistribution, public good provision and taxation.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Master Courses - Winter Term 2024/2025

General Notes and Guidelines:

- Most courses offer 7,5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirements.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place after the lecture period (for the winter semester in February and for the summer semester in August). Please take this into consideration for planning your travel dates
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)

Up-to-date overview can be found here:

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

▪

Dynamic Macroeconomics

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 23317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Philip Jung

Requirements: -none-

Course description:

This course is taught in English. There are no explicit requirements in order to take this course. A general interest in macroeconomic questions and a solid background in math are sufficient as the course is completely self-contained. To deepen our understanding of the economic ideas and theories taught in four lecturing and the according exercise each week, this course is accompanied by two hours of an additional exercise in which we will discuss solution techniques and their numerical implication. In each part of this course we will try to highlight the connections to current research in order to provide further reading in case you are interested in a specific topic.

Organisation:

Note that the additional exercise starts the same day the lecture an exercise starts. As the first sessions of the additional exercise are a pure introduction to Julia its first sessions do not depend on any content of the lecture. This will change very quickly as the additional exercise aims to map theory into its numerical analogue. The tutorial (as well as the lecture) will take place in the computer pool such that we have access to Julia which is a relatively accessible programming language and suits well the needs of our lecture.

Competencies:

The module provides tools and main results in modern dynamic macroeconomics on an advanced level to enable students to conduct their own research in macroeconomics.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded written exam (90 minutes)

Economic growth and historical development

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 23317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Nina Boberg- Fazlic

Requirements: -none-

Course description:

Why are some countries rich and others are poor? This course provides an understanding of long-run development and studies the underlying causes of income differences across countries. The focus of the lectures is the theoretical and conceptual background of proximate and fundamental factors in economic growth and development. In the exercise classes, empirical articles will be discussed with a focus on causal inference based on historical data.

Competences:

Students learn to understand and discuss long-term economic relationships and developments. They also learn to apply their knowledge of empirical methods to articles that conduct quantitative analysis, to discuss and to critically assess these. Understanding past (historical) growth episodes, helps to inform policy on how to achieve economic growth and sustained development.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded written exam (90 minutes) or oral exam (15-30 minutes) covering the entire module (mode will be announced in time)

Economics Analysis of Law

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: The course requires successful participation in microeconomics and game theory courses.

Course description:

This course provides an introduction to the economic analysis of law, i.e., the application of economic methods to analysis of legal rules and institutions. It covers the areas of tort law, contract law and criminal law, property law and the Coase Theorem, intellectual property law, among others. The focus of the lectures will be primarily on theoretical work. Practice exercises will be assigned during the semester.

Competences:

Students leave the course understanding how microeconomic theory can be used to critically evaluate law and public policy. The course should prove useful for any student interested in analyzing policy issues. It will be particularly valuable background for those students intending to specialize in public economics, political economy, and economic policy.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Economics of Migration

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Seminar

Credit Points: 7,5

Professorship: Urbane, Regionale und Internationale Wirtschaftsbeziehungen

Requirements: - none -

Course description:

From Brexit to the border wall, closed ports to migrant camps, “bad hombres” to “expats”— the issue of migration is a highly relevant topic. Migrants play an important role both in the country of origin and in the recipient country. Market forces and political conditions significantly influence global migration, and the political response remains a political challenge.

In this seminar, we will explore the causes and effects of migration, both from a microeconomic perspective (e.g. the individual migration decision) and from a macroeconomic perspective (e.g. local labour market conditions and country conditions). Students will learn how to evaluate these current economic policy debates from a scientific perspective.

At the end of the seminar, we expect a written paper and presentation. Students can largely decide which particular topic they find most interesting. However, it is essential that topics are analysed using state-of-the-art scientific literature, as well as empirical analysis. Ultimately, we want to carry out an empirical project in student groups on a topic to be chosen by the students

Competences

Students will learn and apply empirical methods in the context of migration research. Combining theoretic considerations, literature research as well as data analysis students will develop the ability to analyse current debates with scientific means. Furthermore, analytical skills as well as critical thinking will be sharpened while using the necessary soft skills such as organization, individual/team work, communication etc. which all are highly relevant for the job market.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement:

Module examination, consisting of a graded written paper, an oral presentation and active participation (attendance is obligatory).

Empirical Taxation

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Seminar

Credit Points: 7,5

Professorship: International Business Taxation

Teacher/Lecturer: Prof. Pflitsch

Requirements:- none- Basic knowledge either in the field of taxation or accounting is beneficial.

Course description:

The aim of this course is to develop the ability to evaluate empirical research findings in the field of International Taxation. Building on an introduction to the research topics and methods of International Taxation, current research questions will be discussed and evaluated using literature contributions. In the course of the seminar, basics on the structure and creation of scientific articles will be conveyed, which will form the basis for a critical examination of the research contributions in terms of their practical relevance and transferability.

Competences

As part of the module, students will sharpen their understanding by engaging with scientific studies in the field of international taxation. By learning the relevant research methods and delving deeper into research findings, students can acquire essential foundations for writing their master's thesis. Students should gain the ability to systematically process and present findings in the context of a specific research question related to international taxation and critically evaluate them. One of the central goals is, therefore, to practice engaging in scientific discourse.

Links to courses can be found here:

https://irwp.wiwi.tu-dortmund.de/storages/irwp-wiwi/r/Dokumente/Empirical_Taxation.pdf

Proofs of academic achievement:

Graded oral presentation, written report/reflection, as well as oral participation and attendance (i.e., mandatory attendance)

Financial Econometrics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0)2317555278

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Peter N. Posch

Requirements: -none- Recommended: Knowledge in statistical and econometrical methods, prior knowledge in finance, e.g. one of the modules. Due to limited PC-capacities you need to apply for this course.

Course description:

This lecture applies modern econometric methods to current questions from the field of finance, risk management and commodity markets. We will both explore the theoretical dimensions of the models used as well as apply the methods to real-life datasets.

Competencies

Students learn the basic and advanced methods of financial econometrics. They apply the methods using datasets and thereby learn both the application of econometric methods as well as the caveats associated with real-life data, data gathering and data mining. The use of the industry specific programming language (currently Python) for econometric analysis is an essential part of this course.

Digital Course

This is a digital course (proportion of digital elements $\geq 25\%$) as defined by the department's digital teaching concept.

- The course teaches key skills with regard to digitalization and media.
- The course supports the concrete application or intensified teaching of digitization-related teaching content.
- The course is aimed at a cross-university and/or international group of participants.
- The course reaches more students through digital teaching than would be possible in person due to spatial capacity restrictions.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Exam or graded presentation based on written case study's expose.

Financing and Launching Innovative Products

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de,

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Steffen Strese, Res. Assoc. Darius Abel

Requirements: -none - Due to limited number of topics/ideas, the course is restricted and application is mandatory. Please refer to the course website for detailed information.

Course description:

Innovative products are a key driver for the success of many firms in the context of today's fast-paced world. Innovative products are being developed by startups as well by established company. Either way, theory and practice demonstrate that an entrepreneurial mindset is a fruitful starting point for radical innovations. Therefore, this course starts by discussing the culture and mindset of entrepreneurs. Further, students will learn theoretical and practical approaches on how to develop innovations and innovative products, drive them from an idea stage, over the development and financing stage to the market entry.

Competencies:

In this course, students will acquire a theoretical and practical understanding on how innovations are developed, turned into marketable products and get financed. At the end of this course, students will understand how to differentiate between ideas and opportunities as well as why recent attention-raising products succeeded or failed. This course asks students to critically reflect innovative products and/or their own ideas based on the discussed theory which also contributes to students' problem solving and structured thinking capabilities. By discussing the mindset, thinking, and heuristic approaches of successful and failed entrepreneurs, students will acquire an understanding on how to recognize and shape entrepreneurial environments that can foster innovation.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination, consisting of an oral exam (counts for 50 % of the grading) in combination with the preparation and presentation of case study group work (counts for 50 % of the grading).

Labor Economics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Empirische Wirtschaftsforschung

Requirements: -none-

Course description:

This is a first comprehensive course in labor economics at the graduate level. Topics include supply- and demand for labor, wage determination, human capital, technological change, market power, the role of firms and inequality. There will be a special focus on evidence accompanying the theory as well as the causal and quantitative empirical methods used in applied microeconomics more generally.

Competences

The course fosters participants' skills in (i) the economic modeling of labor market relationships; (ii) their knowledge of microeconomic methods; (iii) hands-on data analysis and communication of empirical results

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations

Graded written exam (90 minutes) or oral exam (30 minutes) covering the entire module (mode will be announced in time).

Production Planning and Control

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Ralf Gössinger

Requirements: -none- Recommended: Knowledge about production and operations management on a bachelor level.

Course description:

The lectures are focusing on

- a theory-driven economic analysis of production systems,
- the transfer of theoretical knowledge into a theory-based production management,
- quantitative approaches for production planning systems
- computer aided modeling and solving of planning problems.

Competences:

A deepened understanding of planning models and solution approaches applied in production planning and control systems (PPC Systems) is supported. The students are enabled to assess the suitability of the different approaches depending on the planning situation. They are able to implement planning models in optimization software and to solve these models by means of a standard solver.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Research Topics in Finance, Risk- and Resource management

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Peter N. Posch

Requirements: This course requires successful participation in the courses Finance I and III.

Course description:

In this course we will discuss current research topics including, but not limited to, the methods applied, the scope and aim of the research and its impact. We train quantitative analysis with concrete research questions and real datasets and increase the competency in academic writing and methodology.

Competences:

Analytical and quantitative competences in the field of finance and risk management are trained. The seminar prepares students for the master thesis to which the topics can be (generally) extended. Literature research as well as the current state of the academic discussion in the topic's area furthermore deepens the student's competences in pursuing an academic training on a high level.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations: Graded written paper and oral presentation.

Seminar Empirical Political Economics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: The course requires successful participation in microeconomics and game theory courses on a bachelor level.

Course description:

In this seminar, we will cover questions related to law and economics (in the winter term) and to political economy and policymaking (in the summer term). We will analyze the recent theoretical, empirical and experimental work on these topics. In the winter term, we will focus on behavioral law and economics. The topics include endowment effect and Coase theorem, bargaining and property rights regimes, deterrence and emotions, enforcement and norms, consumer protection, litigation and breach remedies. In the summer term, we will discuss the role that political actors (voters, candidates, legislatures, interest groups, political parties, and media) play in policy determination. The topics include political and fiscal constitutions, electoral systems, political competition, political accountability, lobby formation, campaign contributions, legislative decision-making, and political parties' impact on policymaking.

Competences:

Students will learn to formulate and defend their position and approach to problem solving; they will be able to exchange information, ideas, and solutions with experts of the field. Subject-related skills: profound knowledge of the material presented by the instructor and other students. Analytical skills: analysis of the theoretical, empirical and experimental papers, evaluation of the papers and possible extensions.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Students are responsible for one presentation. Students will also have to write a report (5-6 pages) evaluating the paper they have presented and suggesting extensions as well as further applications. Grades will be based on the seminar presentations and the report: Seminar presentation (50% of the grade) + report (50% of the grade).

Strategic Technology and Innovation Management

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de,

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Tessa Flatten

Requirements: -none-

Course description:

This class introduces the evolutionary patterns of technologies/innovations and connects these to technological developments. Those patterns are linked to several concepts like the product life cycle or diffusion models. Moreover, the relevance of customer needs regarding new product development is discussed. In order to enable companies to implement efficient processes to handle technologies and innovations this class as well focuses on the design of organizational structures and culture. Additionally, specific problems like organizational ambidexterity or standardization are covered. Furthermore, recent research topics from international journals will be presented within this class.

Competencies:

On the one hand this class deepens the students understanding regarding the application of technologies. Students learn how they can support company's strategic management by improving the technology management capabilities. Moreover, students are enabled to understand recent research results, assess the impact of those studies and apply the results to their practical work. As an addition the students are trained to develop their skills regarding the development of own research ideas.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination. Students can choose between two options: Option 1) 90 minutes written exam covering the entire module, Option 2) Preparation and presentation of a case (counts for 1/3 of the grading) and 60 minutes written exam (counts for 2/3 of the grading).

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture & Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lorenz Graf-Vlachy

Requirements: -none-

Course description:

In this module, students will learn to develop a critical attitude and own perspectives towards theory in general, and specifically towards theories in management, technology, and leadership research. To achieve this, they will apply basic social research thinking and methods to construct theory themselves and to closely scrutinize recent scientific studies and research questions. While being primarily rooted in science, the course will also address the questions of what management theory means to practitioners and how to apply current management theory to reflect on and solve real-life managerial challenges.

Competencies:

After completing this module, students will have a deep understanding of what theories are and which criteria can be used to evaluate them. Students will further understand the scientific process of theory building and testing, as well as have gained insights into scientific writing and presenting, as well as the scientific discourse and publishing process. Students will also have obtained a basic grasp of various typical qualitative and quantitative research methods. Finally, students will be able to read and critically assess scientific publications in the fields of management, technology, and leadership research.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded oral presentation, written report/reflection and active participation (attendance is compulsory) in oral presentations.

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Leisyte

Requirements: -none-

Course description:

The importance of knowledge intensive organizations has been underscored by policy makers across the world. Universities in particular are believed to play a key role for the future of national economies via knowledge production, transfer and commercialization. The seminar will introduce the main higher education governance and management trends in Europe and the US and shed light on the role of universities in national and regional innovation systems. The course will also introduce the key characteristics of university as a professional organization. Drawing on the theoretical models of national and regional innovation systems and organizational theories the course will point out the role of engaged university in fostering regional and national economies. Students will carry out research projects drawing on the latest theoretical and empirical evidence from Higher Education, Science and Technology Studies as well as Innovation Studies.

Competencies:

Students will learn about and apply empirical methods studying the role of the university in its regional innovation system. They will get acquainted with the key developments of university governance and management which will enable them to reflect on the role of universities for economic development in national and regional innovation systems. Combining theoretic considerations, literature research as well as data analysis students will develop the ability to analyze national and regional innovation systems with scientific means. Furthermore, analytical skills as well as critical thinking will be developed while using the necessary soft skills such as organization, teamwork, presentation skills which all are highly relevant for the job market.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination, consisting of a graded presentation, seminar paper, and active participation (attendance is obligatory).

Urban Economics

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lichter

Requirements: -none-

Course description:

This course conveys the most important theoretical and empirical insights from urban economics and economic geography. Among others, it covers the following topics:

- Economic geography and path dependence
- The costs and benefits of cities, Zip's law
- Residential land use and regulations
- Spatial equilibrium models (e.g., the Rosen-Roback model)
- Urban economic growth and local policy
- Interregional policy competition
- Trends, causes and consequences of segregation within cities

Competencies:

In this course, students will learn about determinants for the persistent concentration of economic activity across space and the resulting consequences for regional inequality, the reasons and consequences for the sorting of firms and individuals across locations, as well as the drivers and effects of segregation within cities. The course will extensively review the most important theoretical models in urban economics, discuss state-of-the-art empirical evidence (and their identification strategies) as well as critically assess economic cohesion policies.

Links to courses can be found here:

https://wiwi.tu-dortmund.de/storages/wiwi/r/Internationales/Dokumente/Urban_Economics.pdf

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Women and Diversity in Business: Theory and Methods

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: JProf. Dr. Daniela Gimenez-Jimenez

Requirements: -none-

Course description:

Women and diversity in business have gained attention in the media, policymakers as well as academia, giving the increasing number of women in entrepreneurship, family businesses, and corporate spheres. Despite this trend, women and other minorities are underrepresented in many industries, and the board of directors, their businesses experience high failure rates, as well as, they prefer to not join family businesses. Due to these patterns, in the last decades, there has been an increasing body of research on the topic, aiming at understanding not only what drives and hinders women and other minorities in the business sphere but also their role in the business and society. In this seminar, we will provide and discuss recent research on women and diversity in businesses. The seminar has two main learning goals: First, the students will acquire a profound knowledge of the field of women and diversity in business, including qualitative and quantitative studies; and second, the students will obtain the skills of scientific working and writing.

Competences:

1. Understand state-of-the-art of the research field of women and diversity in business;
2. Analyze the different perspectives for studying women and diversity in business;
3. Comprehend the impact of the field in the business and society;
4. Employ a theoretical framework for studying an empirical phenomenon;
5. Acquire and apply the skills of developing and writing a scientific seminar paper.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded presentation, seminar paper (reflection) and active participation (attendance is compulsory) in both, seminar sessions and oral presentations.

IV. University of Duisburg-Essen

**Universität Duisburg-Essen – Course Catalogue Winter Term
2024/25**

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Political Science (Bachelor Level)

Conflict Dynamics and Peace Processes in Sub-Saharan Africa

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Ogunnubi, Olanrewaju

Room: SG 158

Day, Time: Thursday 16.00-18.00

Starting Date: 10th October 2024

Course Description:

Students will identify the causes of conflicts in Africa, understand its dynamics, and gain insight into the complexities of regional and international actors' efforts to manage and prevent conflicts on the continent. Thus, using selected cases mainly in Sub-Saharan Africa, the seminar will discuss historical and contemporary factors that underline the nature of violent conflicts as well as analyse how actors have continued to respond to these conflicts. Additional attention will be paid to examining the merits and limitations of institutional conflict management tools such as constitutional reforms, federalism and power-sharing arrangements.

Comparative Regionalism: Comparing Europe and East Asia

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Bohyun Kim

Room: LK 053

Day, Time: Friday 12.00-14.00

Starting Date: 18th October 2024

Course Description:

How can we understand European integration and its regional development from a global perspective? Despite the ardent wish for finding something like European regionalism, the European experience and its related academic work do not tell much to understand other regional dynamics and development. Against this backdrop, this course introduces 'comparative regionalism' which helps to study European experience and those of other regions together. By doing so, it intends to ultimately understand what we mean by 'region' and what regional identity is. The course will apply the view of comparative regionalism while exploring two regional cases: Europe and East Asia (in this course, mainly Korean peninsula, Japan, China and Southeast Asia).

International Security of East Asia

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Ruixing Cao

Room: LK 53

Day, Time: Monday 10.00-12.00

Starting Date: 14th October 2024

Course Description:

This course is designed to introduce students to the leading theories and debates in the field of peace and conflict studies such as the causes of interstate conflicts, deterrence, and alliance formation.

For the purposes of this course, East Asia is defined as the region encompassing the Russian Far East, China, Korea, Japan, Taiwan, and Southeast Asia. Since it has been extensively involved in the region since the 1850s, we will also focus on the role of the United States in the region.

The course introduces all four major schools of thought in the field of international relations: realism, liberalism, constructivism, and domestic politics. Students will read classic works in each of these schools (typically NOT focused on Asia) as well as works that apply insights from these schools of thought to East Asian history and contemporary events.

International relations on the Korean Peninsula

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Chang Hee Kyoung

Room: SG U111

Day, Time: Thursday 10.00-12.00 h

Starting Date: 17th October 2024

Course Description:

This course addresses the geopolitical dynamics surrounding the Korean peninsula from the perspective of international relations. The aim of the course is that the students while focusing on the Korean peninsula develop a basic understanding of the various ongoing conflicts in East Asia (i.e. “New Cold War”) between the USA, China, Japan, Russia and North and South Korea. In the beginning of the seminar we will make ourselves acquainted with conceptual approaches to international relations in East Asia. This is followed by a set of sessions in which we examine historical developments around the Korean peninsula starting from the 19th century working our way up to the division of the Korean peninsula (1945-48) and the Korean War (1950-53). Against this backdrop we spend the remainder of the semester with studying contemporary developments regarding the international relations and conflicts between the two Koreas, the USA, Japan, China and Russia. Meanwhile, a central focus is put on issues related to the difficulties and possibilities of peace on the Korean peninsula and the East Asian region.

Political Science (Master Level)

Global Governance and Development

Language: English

Department: Political Science

Contact: Prof. Dr. Tobias Debiel, tobias.debiel@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Tobias Debiel

Room: LB117/SGU126

Day, Time: Thursday, 12 pm – 2 pm

Starting Date: 10th October 2024

The lecture will mainly be held **in person**, but there might also be virtual sessions. **Assignments** will be explained in the first session (10 October 2024). *Please note: The first session will take place in room no. LB 117 as an exception.*

The tentative **table of contents** is as follows:

1. Introduction and Basic Concepts
 - A. *Paradigms and Theories*
2. Neoliberal Globalisation and its Critics
3. Global Governance: an Emergent Paradigm or a Concept in Decline?
4. The Renaissance of Geopolitics?
5. & 6. Contested Concepts of Development: From the Promises of Modernisation to Post-Development
 - B. *Rise and Decline of the Liberal World Order*
7. Hegemony and the Liberal World Order
8. China and BRICS as Challengers
9. The Role of Multilateral Institutions (especially WTO)
 - C. *Governance in the Shadow of Multiple Development Crises*
10. The Global Financial Crisis of 2007/8 and the Rise of the G20
11. The Global Climate Crisis: Towards Polycentric Governance?
12. The World Health Crisis: COVID-19 and the Neoliberal Paradigm
13. The Crisis of the International Development System
14. The Crisis of Democracy: Populism and Autocratisation as Consequences of the Neoliberal Development Model

Policies of International Development in the Polycrisis – Current Issues and Novel Approaches

Language: English

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Lecture

Credit Points: 5

Teacher/Lecturer: Dr. Dr. Ariel Hernandez

Room: Hybrid

Day, Time: Tuesday , 2 pm – 4pm

Starting Date: 9th October 2024

Course Description:

In the face of multiple interconnected crises—collectively known as the polycrisis—critiques of international development policies are growing increasingly vocal. Critics are questioning the effectiveness of foreign aid, development assistance and development cooperation as reliable instruments for ensuring the well-being of humanity and the planet (Gabriel et al., 2022, Brand et al., 2021). The polycrisis has exposed the limitations of Western anthropocentrism and instrumentalism, which perpetuate several binaries and dichotomies inherent in the "civilizational" approach (Godrej, 2016). As a result, there is a pressing need for alternative perspectives that transcend Western-centric and purely technocratic approaches to development.

Requirements and Organization of Course:

The course is open to students of MA *Internationale Beziehungen und Entwicklungspolitik* as well as MA *Development and Governance*.

To achieve the course objectives, students are expected to attend regularly, read the assigned texts, and actively participate in each session. Since every session includes a discussion of the readings, thorough preparation is essential. The required readings are clearly identified below and are accessible via the Moodle platform. Access to Moodle will require a password, which will be provided during the first meeting.

The main assessment for this course will be an individually composed policy paper. To support the development of the policy paper, students will be divided into groups. Each group will present a report during the block portion of the seminar. Detailed guidelines regarding the format of the policy papers and class presentations will be provided during the course.

The course will be conducted in a hybrid format, incorporating both online and in-person sessions. Additionally, the course will be organized into blocks, as outlined in the schedule below.

Policy Analysis

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Andreas Blätte

Room: SG 158

Day, Time: Tuesday, 10 am – 12pm

Starting Date: 8th October 2024

Course Description:

The course explores recent developments in political theory as they relate to the study of international migration and its governance. We will ask questions such as: Is there a right to immigration? How do different modes of governing migration relate to duties of global justice? What institutional implications follow from various conceptions of migrants' rights? What is special about refugees? Are there trade-offs between democracy, development and migration, and should we address them? What, if anything, justifies the use of force in migration governance? This course will explore key arguments in contemporary political theory, but will also give room to more empirical case studies with a focus on particular regions or countries. The course format will be a mixture of lectures, discussions, and student presentations.

Examination:

In-class presentation and term paper

Public Administration

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Lecture

Credit Points: 5

Teacher/Lecturer: Dr. Maximilian Schiffers

Room: SG 158

Day, Time: Thursday, 10 am – 12 am

Starting Date: 10th October 2024

Course Description:

The seminar aims to provide students from the Global South with an introduction to administrative and political science concepts from Europe and especially Germany. A critical analysis of the transferability and adaptability of these concepts to the specific challenges and needs of the Global South will be encouraged. The learning objective of the seminar is to acquaint students with the essential structural elements of public administration as well as the contents and strategies of administrative reform and modernization, to enable them to acquire analytical skills to systematically examine threats to a well-functioning public administration. The students critically reflect on how these concepts can contribute to solving local administrative and governance problems.

The examination consists of a short presentation and active participation in self-selected practical cases in a workshop format (with discussion of the results of other groups) as well as a final term paper.

Democracy and Governance: Gender, Public Policies and Politics from a Comparative Perspective

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Achim Goerres

Room: LS 105

Day, Time: Friday 12.00-14.00

Starting Date: 12th October 2024

Course Description:

This is a highly engaging, discursive Master seminar on the relationship between gender and politics/public policies from a comparative perspective. The seminar in English mainly focuses on empirical studies of gender and politics, but touches upon

the normative regularly. The approach is to be as comparative internationally as possible, but - out of lack of time - it will be centred on European studies with considerable outreach to other regions of the world. Fridays, 12.15 to 13.45 on campus in LS 105. First meeting 11 October 2024.

The course is taught by Achim Goerres, Jonas Elis and Hayfat Hamidou-Schmidt. We will use a broad, inclusive approach towards gender including all groups. The course will not be about sexual orientation or sexuality, even though these topics will be touched upon in passing.

We are excited to be teaching this course.

The seminar is capped at 30 participants. Please register by sending an e-mail to goerres-lehre@uni-due.de by 10 October the latest. It is open to all students in political science Master programmes (IBEP; DevGov, PM, Tuv), PhD students and international exchange students. Students from other disciplines can request individual admission.

East Asian Studies (Bachelor/Master Level)

East Asia in Economic Science: Contemporary Challenges of the Economies in East Asia

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr Markus Taube

Room: LF 035

Day, Time: Tuesday, 6 pm – 8 pm

Starting Date: 15th October 2024

East Asia in Economic Science - The Development Issues of the Economies of East Asia

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6 ECTS for the module (i.e. both seminars in the module AEAS 1201)

Teacher/Lecturer: Dr. Georg Blind

Room: LB 137

Day, Time: Monday, 6 pm – 8 pm

Starting Date: 14th October 2024

East Asia in Political Science

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6 ECTS for the module (i.e. both seminars in the module AEAS 1201)

Teacher/Lecturer: Prof. Dr. Axel Klein

Room: LF 035

Day, Time: Tuesday, 4 pm – 6 pm

Starting Date: 15th October 2024

The module DA1 consists of two parts: "East Asia in Sociology" and "East Asia in Political Science" .

(This text describes the DA1 module as a whole)

The two courses will introduce students to examples of how East Asia (or an individual country of the region) is dealt with and used as an object of academic investigation in sociology and political science. The goal is to strengthen students' understanding of both the disciplines and the socio-political aspects of the region. Both courses will begin with a general, short introduction into the societies and political systems of the region and then discuss peer reviewed articles from the two disciplines on selected topics.

East Asia in Sociology

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6 ECTS for the module (i.e. both seminars in the module AEAS 1201)

Teacher/Lecturer: Dr. Monica Arnostova

Room: LE 105

Day, Time: Thursday, 2 pm – 4 pm

Starting Date: 17th October 2024

The module DA1 consists of two parts: "East Asia in Sociology" and "East Asia in Political Science" .

(This text describes the DA1 module as a whole)

The two courses will introduce students to examples of how East Asia (or an individual country of the region) is dealt with and used as an object of academic investigation in sociology and political science. The goal is to strengthen students' understanding of both the disciplines and the socio-political aspects of the region. Both courses will begin with a general, short introduction into the societies and political systems of the region and then discuss peer reviewed articles from the two disciplines on selected topics.

Contemporary History of East Asia

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6 ECTS for the module (i.e. both seminars in the module AEAS 1201)

Teacher/Lecturer: Prof. Dr. Flemming Christiansen

Room: LC 126

Day, Time: Thursday, 10 am – 12 am

Starting Date: 17th October 2024

Course description:

The course provides a cross-regional context for understanding the East Asian region since the post-WWII settlement.

The aim is to understand the historical trajectories that shaped the region and its constituent parts, China (Chinese Mainland, Taiwan, Hong Kong, Macau), Democratic People's Republic of Korea, Republic of Korea, Japan and Mongolia. The lectures address the legacy of regional divisions and conflicts during the Cold War, the Chinese transition economy, the emergence of the "post-Communist" world order, as well as dynamics promoting and/or counteracting regional integration. We will look at main developments, factors and players from synthesizing, cross-boundary and cross-disciplinary perspectives. By completion of the course, students should have acquired skills in analyzing, synthesizing and debating specific events and phenomena in the context of cross-cutting trends in East Asia.

Sociology (Bachelor Level)

Migration and Labor in a Global Perspective

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: BA Sociology/Global and Transnational Sociology

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Polina Manolova

Room: LK 062

Day, Time: Tuesday, 10 am – 12 pm

Starting Date: 15th October 2024

Course Description:

Teaching aims and objectives

A world of workers is on the move. Migrants' participation in contemporary economies is simultaneously a direct result of and a major factor shaping the continuities and transformations of global capitalism. The recent global pandemic has rendered visible the conflicts around migrant labour, particularly when it comes to the fundamental significance that foreign workers play in the most substantive sectors of employment while their working conditions are increasingly deteriorating. The increased public attention to the sectors of meat processing, construction and transport (among others) did not bring substantial improvement in working conditions, but it made it abundantly clear that it is workers without access to citizenship rights who are exposed to the most gruesome practices of exploitation and impoverishment.

Existing studies that focus on quantitative parameters of labour market segmentation and integration operate within nation state frameworks and are insufficiently prepared to deal with the transnationalisation of production, as well as the regulation and recruitment of labour. This seminar brings together important contributions from the sociology of work and migration research to offer a more comprehensive understanding of the intersections between labour and migration regimes on a global scale, as well as to the socio-economic and spatial contexts that give rise to complex forms of precarious work among migrants. It discusses the role that migrant status and the differentiation of (non-) citizenship conditions play in the construction of precarious workers. Furthermore, it addresses other non-work related factors that lead to the hierarchisation of workers and channel them into low-status and 'low-skilled' jobs on the basis of ascribed gender, ethnic and racial lines of difference.

The seminar will familiarize students with important current debates on the nature of capitalist labour relations and struggles of migration, as well as their corresponding conceptual extensions, such as 'precarisation', 'fragmentation', 'differential inclusion', and 'overexploitation'. In reading and discussing the seminar's key texts, participants will be familiarized with empirical examples from different (trans)national contexts, in addition, they will be introduced and invited to engage with migrant workers' struggles in Duisburg.

Structure and content

The seminar will be held in English.

The seminar involves weekly group discussions of one academic source (text-based, audio or visual recording). Additional sources will also be recommended throughout the course.

Classes

All students are required to do the weekly readings and homework. This involves reading all of the assigned literature for a particular week, being able to summarise the readings, as well as to compare different views (if the readings contradict each other), or underline their similarities.

Requirements:

None

Examination:

For regular University Duisburg-Essen students, there will be an oral exam covering an entire module with other courses.

For Erasmus students and other exchange students, it is possible to gain 6 credits. Please talk to the lecturer and the international coordinator about modes of assessment.

Introduction to Studying Sociology [German title: Einführung in das Studium und die Arbeitstechniken der Soziologie]

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Polina Manolova

Room: LK 062

Day, Time: Monday, 4 pm – 6 pm

Starting Date: 14th October 2024

Course Description:

(Please note: This seminar is accompanied by a lecture in German, but can be attended separately by visiting students.)

Teaching aims and objectives

What does scientific work mean? How do I find literature? How do I read texts and record what I have read? How do I write a term paper? In this seminar, you will deepen your knowledge of the content and methods of academic work and apply them in practice. The following key aspects will be covered:

- Scientific work and thinking
- Researching literature and data
- Reading and processing texts
- Writing scientific papers (formulation of problems and questions, structure, formalities)

The techniques of scientific work are developed and tested in this exercise using introductory texts on the subject area "**Global Transformation and Migration**" as examples.

The event will also give you the opportunity to find your bearings in the new phase of life that is "studying".

This introductory seminar is offered in English language and is directed specifically at students who wish to practice and improve their English speaking and writing skills in an academic environment. The topic 'Global Transformation and Migration' focuses on processes of neoliberal transformation on a global scale and the impact these have on contemporary population mobilities. The past few decades have witnessed increased diversification of the forms, practices and trajectories of migration. These are often interpreted in the context of globalization processes of intense communication and transport interconnectedness, as well as the erosion of national borders. This seminar turns the attention to neoliberal policies – their nature and effects – and the global reconfiguration of power and wealth, as well as the shifting of sites of production across borders to more 'peripheral' locations. All of these result in the movement of people in the reverse direction, that is, to economically developed countries, predominantly in the so-called 'global north'.

The seminar is divided into **three segments**. In the first segment we will start by exploring conceptual approaches to global capitalism and migration and critically examine their analytical potential for the deepening of structural inequalities across the globe. In the second segment we will look at the role of labour in globalized capitalism and discuss how the restructuring of work relates to migration processes. Lastly, we will look at the ways in which migrant workers in different geographical locations are organizing for claiming their rights.

Throughout the seminar, we will cover the basics of academic training including how to engage with a text, how to compare concepts and how to learn (and sometimes unlearn) ideas in dialogue with existing literature. We will also conduct 'exercise' sessions on how to find appropriate literature, how to cite them correctly etc. that will help students prepare for their final term papers, which are to be submitted by the deadline **February 24 , 2024** . Apart from the term papers (housework), students are evaluated based on their active participation in the class and their oral presentations.

Key objectives:

- Development of early academic skills (reading, understanding, writing, articulation and presentation)
- Develop a critical appreciation of contemporary social processes and the interconnectedness between neoliberal policies and transnational migration
- Familiarizing with academic requirements (citations, formatting, structure and ethics)
- Improving English language skills for academic communication

Structure and content

The course will be held in English.

The seminar involves weekly group discussions of one academic source (text-based, audio or visual recording). Additional sources will also be recommended throughout the course.

Classes

All students are required to do the weekly readings and homework. This involves reading all of the assigned literature for a particular week, being able to summarise the readings, as well as to compare different views (if the readings contradict each other), or underline their similarities.

Proof of performance

Regular active participation in the events. Furthermore: Participation in a library tour, acquisition of a library card, reading, exercises for academic work (writing exercises, creating bibliographies, etc.), term paper (submission: 24.2.2025). Details will be communicated in the seminar.

Requirements:

None

Examination:

Course evaluation will be based on active participation in seminars (20%), a group oral presentation (30%), and an essay of between 6-8 pages, analysing one of the key notions introduced, referring to at least two of the sources presented during the semester (50%)

Sociology (Master Level)

Borders, (Im-)Mobilities and migration regimes

Language: English

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Sanam Roohi

Room: LK 061

Day, Time: Monday, 4 pm – 6 pm

Starting Date: 14th October 2024

Course Description:

Designed for advanced master students with a keen interest in migration studies in general and the regulation of human mobility in particular, this course offers an interdisciplinary foundation to the study of the theme of migration regimes. The course will critically parse the frameworks and systems established by countries and regions to manage and control immigration/ emigration. It will further guide students to understand how the socio-legal status of migrants are discursively and normatively (re)produced by the historical and economic conditions, political ideologies, social attitudes, and geopolitics in the home and host societies.

Expected outcomes: The course aims to equip students with the following:

- A grasp of the evolving rationales for migration governance and management
- Develop critical understanding of global interconnections and the interlinkages between economy, polity, history and society in governing migration
- Familiarise with key debates on critical migration studies
- Make sharp, precise and impactful presentations
- Build research skills to dive deep into a subject and develop critical analytical skills
- Write lucid, well-structured and argued term paper drawing on academic work related to any one of the topic

Requirements:

Basic requirements include knowledge of migration literature, proficiency in reading and writing in English, compulsory readings for each class, classroom discussions and presentation. Each class will have a 30 minutes presentation by the lecturer, 30 minutes of classroom discussion, a 15-minute student presentation followed by group feedback and concluding remarks on the day's topic.

Examination:

Final term paper at end of the course

Socioeconomics (Master Level)

Network Theory and Input-Output Modeling

Language: English

Department: Socioeconomics

Contact: studium.ifso@uni-due.de (also for registration)

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Jan David Weber

Room: LB 117, Campus Duisburg

Day, Time: Thursdays, 2-4pm

Starting Date: 10th October 2024

Course Description:

We will explore the theoretical foundations of network theory and engage in practical exercises using R. Topics will include basic network concepts, visualization, and analysis, focusing on social science applications such as social networks, communication patterns, and economic interactions. The course concludes with input-output models. Assessments include ungraded learning evaluations throughout the semester and a final seminar paper on network or IO models.

This hands-on course requires no prerequisites other than an interest in the topic.

Requirements:

– not specified yet –

Examination:

– not specified yet –