



Faculty of Social Sciences



Department of
Business & Economics



Faculty of Social Sciences

Common Course Catalog

Winter Semester 2023/24

I. Introduction and Contact Information

Dear Student, dear Researcher, dear Guest,

The following pages present the Common Course Catalogue of the Faculty of the Ruhr-University Bochum, the TU Dortmund University and the University Duisburg-Essen.

LIVING IN THE RUHR AREA

All three universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades, the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs:

- Management and Regulation of Work, Economics, and Organization
- Health Care Systems and Health Care Economics
- Urban and Regional Planning
- Globalization, Transnationalization and Governance
- Culture and Person
- Methodology and Statistics
- Gender Studies

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

STUDYING IN Dortmund

The two elements of research and teaching are the cornerstones of the Department of Business and Economics, comprised of 29 research and teaching areas representing the breadth and depth of business administration and economics.

The department offers high-quality study programs in which current issues in business administration and economics are taught using innovative teaching methods. We place particular emphasis on

- a clear practical orientation
- maintaining a strong theoretical and methodological foundation
- interdisciplinarity and internationality and
- our focus on content with various electives.

[Information for exchange students from our International Office.](#)

[Information for exchange students from our department](#)

[You can find a map of our campus here.](#)

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being practice-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences. The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular, students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present, the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

[Please find the Campus Map of the University Duisburg Essen here.](#)

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details below).

www.uaruhr.de

CONTACT

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Technical University Dortmund

Department of Business and Economics

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University of Duisburg-Essen

Institute of Political Science

Georg Lammich

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Institute of Sociology

Georg Datler

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II. Ruhr-University Bochum

Common Course Catalogue RUB

- Bachelor Courses 3
- 080024 The Political System of the European Union 3
- 080270 Introduction to Humanitarian Action 3
- 080220 Fiscal Policy in a Federation 4
- Language: English 4
- 080 244 Differentiated Integration in the European Union: Theoretical and Empirical Perspectives... 5
- 080 236 Evaluation of Labor Market Policies..... 6
- 080 247 NGOs' solidarity and the humanitarian border in the Mediterranean Sea" 7
- Master Courses..... 9
- 080 368 Gender, Technology and Wellbeing 9
- 080 324 Local Ecosystems & Minority Entrepreneurship: Inclusion, Segregation and Power
RelationsSpatial dimensions of migrant businesses 9
- 080 325 Gender and labour markets in comparative perspective..... 10
- 080 344 Electoral Systems, Incentives, and Political Selection 11
- 080 321 Global Social Theory 12
- 080 382 Winter School: Contested Diversity, Antiracism(s) and Transformative Change – Theories,
Methods and Practices from International Perspective 13
- 080 386 Established and Emerging Powers in Global Governance 14
- 080 389 Government, parliament and policy-making 16
- 080 371 Intersectionality: Theory, Practise and Research 16

Bachelor Courses

080024 The Political System of the European Union

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Lecture

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Rainer Eising

Requirements: Registration via CampusOffice from the 1st of September 2023.

Room	Day, Time	Starting date
HGD 20	Monday 10:00-12:00	09.10.2023

Course description:

This lecture (held in English) provides an introduction to the political system and the policy-making processes of the European Union. It is designed to make students acquainted with the EU's institutional set-up and its legislative processes, including its constitutional development and democratic quality. It also scrutinizes important theoretical tools for analyzing European Union politics, as developed in International Relations (Neofunctionalism, Liberal Intergovernmentalism) and Comparative Politics (e.g. Principal Agent Models, the EU as a political system and regulatory state). Central questions cover the forces that drive European integration, and its limits; key actors, preferences and institutions in the EU policy making processes. A major theme is the development of the internal market and monetary integration as well as the ongoing crisis of European integration. Furthermore, the lecture introduces students to major data sources in the study of the European Union. After attending the lecture, students have a solid knowledge of the structure and the workings of the EU institutions, of the political science approaches to the study of the EU institutions, the debates on the pros and cons of European integration, as well as of important data sources on the EU.

Proofs of academic achievement: For a Modulprüfung, students need to pass the corresponding written exam. For a 'Studiennachweis' students need to pass the corresponding written exam. ECUE-students can obtain a Studiennachweis by passing the written exam for the 'Studiennachweis'. All exams are based on the lecture content and the required readings.

080270 Introduction to Humanitarian Action

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Dennis Dijkzeul

Requirements: Registration via CampusOffice starting on 1 September 2023. This module is open to students with a strong interest in interdisciplinary themes from all schools or faculties at Ruhr University Bochum. Requirements for participation: minimum 2nd semester, good knowledge of the English language (module is entirely taught in English), and a high degree of interest in international humanitarian action. Students from specific assignments dealing with humanitarian issues, such as medical, civil engineering, law, environmental technology, business management, and theology, etc. are also welcome to participate.

Room	Day, Time	Starting date
GD 1/236	Tue 10:00-12:00	11.10.2023

Course description:

The course familiarizes participants with the fascinating, but demanding, field of international humanitarian action and the manifold problems associated with reducing human suffering in conflict areas. This course is designed to help students think through the main practical and academic issues and debates in humanitarian affairs. Understanding these issues provides the participating students with an insight in the broader context of humanitarian assistance, which helps to understand and explain strengths and shortcomings of such assistance, as well as the (limited) options for further improvement of humanitarian action and its management.

The lecture addresses the ideas behind and practices of humanitarian action, in particular the politics and management of humanitarian organizations and crises. In this vein, the lecture also discusses the main critiques of humanitarian action and possible alternatives to it. It is based on the idea that humanitarian aid should be carefully provided from a long-term perspective, otherwise it can either reinforce conflict and exclusion, and neglect the root causes of (complex) crises, or hinder access at a later stage of the crisis or during other crises.

The course consists of three interrelated sections:

1. Context and Legal Basics
2. Actors and organizations
3. Challenges and Cross-cutting issues.

Proofs of academic achievement: The final grade consists of a Referat (presentation with a 1-page handout) (30 %) during the semester, as well as an exam at the end of the semester which will consist of several questions (70 %). Detailed information will be made public at the IFHV website <http://ifhv.de/index.php/teaching/elective-course-humanitarian-action>. Exam (last day of class), Presence time: lectures /study trip or online course (for Optionalbereich students), Particular assignments: reading and presentation

080220 Fiscal Policy in a Federation

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Sebastian Schirner

Requirements: Willingness to participate actively during the seminar. Registration via CampusOffice from 01.09.2023

Room	Day, Time	Starting date
GD 1/236a	Tue 14:00-16:00	11.10.2023

Course description:

Do imminent elections affect tax rates? Do municipalities benefit from merging with their neighbours? This seminar delves into the dynamics of how municipalities shape fiscal policy at the local level. Data used for the analyses stem primarily from German municipalities, but also from other countries and settings. The literature discussed in the seminar uses empirical methods, enabling us to uncover causal relationships and shed light on the intricate interplay between municipal decision-making and financial outcomes. To ensure that everyone is on the same page, the seminar includes an introduction to these methods. Participants will have the opportunity to actively contribute to the seminar by presenting one of the papers and leading an interactive discussion on its findings. Note, that the language of the seminar will be English.

Proofs of academic achievement: Obtaining a Studiennachweis requires active participation and one presentation. A Leistungsnachweis additionally requires a written term paper or an oral examination.

080 244 Differentiated Integration in the European Union: Theoretical and Empirical Perspectives

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Dr. Roman Novak

Requirements: Participation in the lecture "Introduction to International Relations". Sufficient knowledge of the English language. Registration via Campus Office from 01.09.2023, 8:00 am.

Room	Day, Time	Starting date
GD 2/236	Mon 16:00- 18:00	09.10.2023

Course description:

The process of European integration is characterized by the continuous extension of the EU's competences, policy scope, and membership. However, the degree of integration is a matter of negotiation among all member states, which creates conditions for differentiated integration. Differentiation in European integration means variations in the territorial extension of European public policies, as well as variations in the political and institutional degree of integration. This seminar aims to explain and analyse the causes and effects of differentiated European (dis)integration, addressing the following questions: Why are some European public policies more integrated than others? Why do member states respond differently to Europeanization? Why do demands for opting out from the EU integration process arise among member states? What factors drive divergent member states' responses to EU integration? To answer these questions, three theoretical perspectives are used: (1) Neofunctionalism focuses on supranational institutional settings to explain differentiated integration; (2) Intergovernmentalism highlights intergovernmental bargaining power, and (3) the Societal Approach analyses the role of domestic foundations - societal value-based ideas and material interests. Students will apply this theoretical knowledge through the investigation of selected empirical cases, such as monetary and fiscal policy integration (EMU), security and defense policy integration (CSDP), asylum policy integration (CEAS), and enlargement policy/Brexit.

Proofs of academic achievement: A certificate of attendance is awarded for regular and active participation in the weekly discussions of the respective papers, timely submission of the literature reports in the 3rd and 4th session and acceptance of a paper with thesis paper, PowerPoint presentation and discussion questions. Module examination: as proof of study including term paper or oral examination.

080 236 Evaluation of Labor Market Policies

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Temurbek Khasanboev

Requirements: Willingness to actively participate. Registration via CampusOffice starting from 01.09.2023.

Room	Day, Time	Starting date
GD 3/141	Th 08:30-10:00	12.10.2023

Course description:

How to solve unemployment is one of the key questions that the social scientists and policymakers try to find answer for. In this seminar, we will learn which labor market policies are conducted to address this issue and how efficient they turn out to be. We will broadly survey the literature where the economic and political consequences of different

policies are evaluated using empirical methods. Our focus will be mostly on the following labor market policies:

- Education and training;
- Minimum wage regulations;
- Migration policies;
- Unemployment benefits;
- Female labor force participation.

Seminar is offered in English.

Proofs of academic achievement: Proof of studies (Studiennachweis) can be acquired by giving a presentation together with regular, active participation. A term paper must also be written or an oral examination must be taken for proof of performance (Leistungsnachweis).

080 247 NGOs' solidarity and the humanitarian border in the Mediterranean Sea"

Language: English

Department: Faculty of Social Science

Contact: Daniel Schubert, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Elena Fattorelli

Requirements: Registration in eCampus from 01.03.2023. Willingness to participate actively and regularly.

Room	Day, Time	Starting date
GD 02/230	Wed 10:00-12:00	11.10.2023

Course description:

The role of search and rescue NGOs saving migrants in distress in the Mediterranean Sea is considered ambivalent. Because of their solidarity "with the others" (Karakayali 2013), NGOs are understood as a "Fleet of Mediterranean Border Humanitarians" (Stierl 2018); on the other hand, they are often accused of being "pull factors" for irregular immigration and smuggling networks and thus criminalised. This tension stems from a broader controversy between the principles of inclusion and exclusion as well as between two different forms of solidarity: just as Emile Durkheim understood mechanical solidarity in opposition to organic solidarity, so solidarity "with the similar" is opposed to solidarity "with the other" (Karakayali). This highly contemporary topic opens the door to a sociological analysis that deals with various controversies. In this seminar we will discuss on how the inclusive and universalist conception advocated by NGOs working to defend migrants' rights can be contrasted with particularist concepts of state sovereignty and border security.

The arena and contested political space in which these oppositional regimes of rationality are confronted is the Mediterranean Sea, which is considered an exceptional legal space due to the selective character of the European "humanitarian reason" (Fassin 2012). In addition to the "military-humanitarian nexus" (Garelli & Tazzioli 2017) that characterises the way migration is managed in the Mediterranean Sea, in this seminar we will look at the internal interaction between biopolitics (Michael Foucault) and necropolitics (Achille Mbembe).

Against this background, the seminar explores the complex situation of legal and conceptual pluralism that characterises the ambivalent space of the Mediterranean Sea, using sociological concepts and theories to look at it. Particular attention will be paid to the Italian, Spanish and Greek contexts, which are among the most important landing points for migrants in the Mediterranean Sea.

Proofs of academic achievement: Students are required to read and prepare the weekly reading thoroughly. Active participation in class debates and collaborative workgroups are also expected. To obtain basic credit points ("Studiennachweis"), the students assume responsibility for one of the topics of the seminar and in a collaborative workgroup prepare a 10-minute contribution to the corresponding session. The module examination can be taken in the form of an oral presentation (15 min.) that will take place during the seminar and an essay based on this (15 pages). Alternatively, there is the possibility of an oral examination (30 min.).

Master Courses

080 368 Gender, Technology and Wellbeing

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. Ryoko Asai

Requirements: Signing up for the course, Being able to read English texts and participate in discussions in English, Having digital devices and internet environment for preparing for the seminar. Registration via eCampus starting from 01.09.2023.

Room	Day, Time	Starting date
GD 1/156	Wed 12:00-14:00	11.10.2023

Course description:

This seminar aims to examine our daily experiences and social phenomena associated with gender in the context of technological society. Although gender evokes social and political concerns, at the same time it influences our personal experiences and daily lives in various ways. In this seminar, we pick up some topics related to gender and technology, and work together to gain insights about wellbeing in the digital age. We consider topics based on the perspective of information ethics as a springboard, and then try to further widen the scope in order to deepen our insights. Possible topics: robots with/without gender, beauty and technology, love in digital society, jobless people and AI, wellbeing and technology, et cetera.

The seminar offers some topics to be discussed by all participants. In advance of the discussion, the seminar asks participants to read some references, summarize own ideas/opinions and prepare for discussions. As the case may be, participants deliver presentations and submit reports about a topic during the seminar. Participants can bring up topics which they want to explore and discuss with other participants for the seminar. Any topics or suggestions associated with the seminar contents are welcome.

Proofs of academic achievement: Studiennachweis: Active participation, Reading the course materials in preparation for the discussions, Presenting own ideas and opinions, commenting on and discussing other participants' ideas and opinions. Modulprüfung: Oral exam or writing a report.

080 324 Local Ecosystems & Minority Entrepreneurship: Inclusion, Segregation and Power Relations Spatial dimensions of migrant businesses

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. David, Alexandra; Dr. Terstriep, Judith

Requirements: Registration via eCampus starting from 01.03.2023.

Room	Day, Time	Starting date
GD 1/236a	Wed, 10:00-12:00h	11.10.2023

Course description:

Will be announced soon.

080 325 Gender and labour markets in comparative perspective

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. Katrin Menke

Requirements: Registration via Campus Office from 1st of September 2023.

Room	Day, Time	Starting date
GD 1/236	Wed, 08:30-10:00	11.10.2023

Course description:

The seminar "Gender and Labour Markets in Comparative Perspectives" addresses gender inequalities in the labour market and compares different countries and their policies to promote gender equality. We will learn about different theoretical approaches to gender inequalities and labour markets, analyse different labour market structures with a view to gender disparities in different countries and discuss political approaches and strategies to promote gender equality. Besides gender, we will also look at other social inequality categories in the labour market in comparison.

Proofs of academic achievement: Module examination (graded): term paper or oral examination
Proof of study (ungraded): regular attendance and reading of the given literature, active participation in class and in group work. Module examination (graded): term paper (15 pages) or oral examination (20-30 minutes).

080 344 Electoral Systems, Incentives, and Political Selection

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Zohal Hessami

Requirements: Completed Bachelor's degree, willingness to actively participate.
Registration via CampusOffice as of 01.09.2023

Room	Day, Time	Starting date
GD 2/156	Thu 14:00-16:00	10.10.2023

Course description:

In this seminar we discuss how institutional details of electoral systems affect incumbents' incentives (e.g. with respect to political decision-making) and the selection of individuals for political offices. In the first two sessions, Prof. Hessami provides an introduction into the general theme of the seminar as well as an overview of empirical approaches to the subject matter.

Some of the subjects covered in this seminar are:

- Appointed vs. elected politicians
- Open vs. closed party lists
- Proportional vs. majoritarian elections
- Term limits and „lame ducks“
- Electoral cycles and public spending
- Women in politics and policy outcomes.

Proofs of academic achievement: Certificates of study can usually be acquired through a presentation / a session design with regular, active participation. For certificates of achievement, a term paper must also be written or an oral examination must be taken.

080 321 Global Social Theory

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Margit Fauser

Requirements: Registration via CampusOffice from 1st of September 2023. Language of instruction and discussion of this course is English. There is no requirement on participants to possess a high level of proficiency in English, but the willingness to use and improve your English language skills is essential. You are expected to prepare every week for our meeting, that is you will have to read one article or book chapter, and sometimes watch a short video of a lecture by one of the key thinkers for the week's topic.

Room	Day, Time	Starting date
GD 1/156	Thu 14:00-16:00	10.10.2023

Course description:

This course offers an overview on key approaches and debates in Global Social Theory. While sociology and social theory has long claimed universal knowledge but extrapolated from a select number of cities or states in the global north this predominance has been receiving increasing criticism. In response, global social theory is not merely concerned with phenomena that (now) appear everywhere in the world and that could be compared to reveal their specificities. Rather, over the past four decades several strands of scholarship have offered global approaches to social theorizing that account for the interconnectedness of our world, along with the interdependent asymmetries and related epistemic inequalities and injustices that characterize the social world and sociological knowledge production. In this course we will read and discuss contributions from key thinkers in global social theory, from world-systems theory to neoliberalism and dispossession, post-colonial and decolonial thought, southern theory, pluriverse, and others. In going through these themes, one of our objectives is to find ways to make possible that “there is no universal sociology” while “we are still working toward finding some universal concepts and values” as current president of the International Sociological Association Sari Hanafi has put it.

Proofs of academic achievement: Theoretical texts are often not easily accessible on a first, and even second, reading, they are sometimes complex, abstract, and usually require prior knowledge on several issues, theories, facts, historical developments, specific processes in certain fields etc. To enable greater accessibility and in-depth understanding of theoretical approaches we will work intensively through the readings, connecting the different approaches to each other, but also to the knowledge you already have, and to its blind spots. Studienleistung: all participants are required to make a written contribution in relation to the week's readings two times throughout the course, and upload this 48 hours before the respective class. In-class we will work with in-depth discussion, using your contributions and other material, and plenary debate. Graded examination (Modulprüfung)

consists of a classical written term paper, in English or German language, of 15 to 20 pages. You must present the topic and some first thoughts in our last session and to this end send me an Email by 15 January 2024. In this Email you mention your topic, a rough question where to start from and min. three references that you will use. Naturally, your topic is located in the seminar context and takes up a theme or discussion in Global Social Theory, preferably it picks up one of the themes that we discussed in the course. Deadline for submission of the final term paper is 30 March 2024.

080 382 Winter School: Contested Diversity, Antiracism(s) and Transformative Change – Theories, Methods and Practices from International Perspective

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: Interested students need to submit a short abstract (5-8 sentences) stating their interest to contested.diversity@dezim-institut.de. The winter school will take place at the DeZIM Institute in Berlin. Travel support for up to 350€ can be granted. Please indicate in our application if travel support is required. Space is limited to 18 students. Date: 18.03.24 - 22.03.24; the participation in the online introduction in preparation of the winter school on March 1st. 16:00 -18:00 is compulsory Location: DeZIM-Institute Berlin For registration: contested.diversity@dezim-institut.de

Room	Day, Time	Starting date
Not yet	Not yet	Not yet

Course description:

Social movements and anti-racist actors, have been criticizing power hierarchies which privilege some (combination of) identities over others for many years. In particular the recent wave of anti-racist mobilization has put pressure on both public and private organizations to acknowledge diversity, intersectional marginalization and take steps to increase inclusion and fight discrimination and racism. As a consequence, diversity has become both a catch all buzzword in private and public organizations throughout the Global North and a real stimulus for inclusive change.

However, how diversity should be addressed and included in organizational DNAs are highly contentious topics. What is captured with terms like “diversity;” “intersectionality” or “antiracism”? Whose demands and what groups and social positions should be included? How are the different concepts connected and linked to political agendas of anti-discrimination and anti-racism? And how can the different concepts be measured and

quantified? All of these questions are highly contested among academics, activists, different communities, political institutions, and the public at large. Often this is due to differences in political and stakeholder interests, the interplay of different diversity ideologies, norms and attitudes on minority inclusion, the recognition of injustices, and/or the impact of (structural) racism.

This winter school therefore explores key questions, theories, and novel methodological approaches in researching diversity and (anti)racism in (public) organizations. It elaborates the following questions: How can we conceptualize diversity and who should get a voice in that process? How can we quantify and conduct participatory and inclusive research on diversity in organizations? How is diversity politics linked to anti-discrimination and anti-racism? What are the tensions and contradictions between these different concepts? How do we create policy relevant knowledge, contribute with empirical evidence and what are productive ways to communicate it?

Structure of the winter school

The winter school seeks to address theory, methods and transfer of research on contested diversity. It combines different teaching formats including lectures, group tasks and individual exchange with lectures, including both national and international speakers. The methods section introduces mixed-methods research designs including survey designs and qualitative interviews for researching diversity and anti-discrimination. The winter school also taps into the unique resources of the DeZIM institute to learn how to conduct high quality evidence-based policy recommendations for public and private actors. Exchange with practitioners will be organized and the perspective of refugees will also be included..

Proofs of academic achievement: At the end of the winter school each participant is expected to submit a 2-page long research proposal on topics of the winter school

080 386 Established and Emerging Powers in Global Governance

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Melis Baydag

Requirements: Students must have passed the BA module on the Political System of the EU or have equivalent qualifications. Registration via eCampus starting 01.03.2023.

Room	Day, Time	Starting date
IA 1/181	Mon, 14:00-16:00	09.10.2023

Course description:

The deadlocks of global governance in contemporary world politics seem to stem from the mutual reinforcement between global challenges and the crisis of multilateralism: On the one hand, global challenges in areas such as the economy, security, climate change,

development or migration have deepened in scope and scale, and overcoming them requires effective multilateral action. On the other hand, the crisis of multilateralism is adding to these challenges because of leaving them underaddressed. Three interlinked phenomena are argued to be put forward to explain this situation: (i) global power shifts due to the contemporary rise of emerging powers (e.g., Brazil, Russia, India, China and South Africa (BRICS) and their middle-sized counterparts like Indonesia, Korea, Mexico and Turkey) vis-a-vis the established Western powers (e.g., the United States, Japan, the European Union and its member states); (ii) the inclination of established powers towards more nation-centered policies; and relatedly (iii) the crisis of legitimacy and effectiveness of multilateral institutions (e.g., WTO, UNSC, G20, UN Sustainable Development Goals (SDGs) and the Paris Agreement). This seminar introduces key IR theories, such as neorealism, institutionalism and the liberal theory of IR/the societal approach to governmental preference formation. It aims to enable students to apply theoretical knowledge to empirical case studies uncovering international (i.e., power, institutions) and domestic (i.e., interests and ideas) influences shaping the positions, roles and preferences of established and emerging powers in global governance.

Proofs of academic achievement: Proof of study: active participation in the weekly discussion of the respective presentations, timely submission of the literature reports in the 3rd and 4th session, acceptance of a presentation with thesis paper & PowerPoint.

Certificate of achievement: as proof of study including term paper or oral (final module) examination.

080 387 Key Controversies in European Integration

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Stefan Schirm

Requirements: Participation in the lecture "Introduction to International Relations", registration via Campus Office (start from 01.09.2023), preparation of literature reports (one page summary per text) on the texts below until the 3rd and 4th session. Sufficient knowledge of the English language.

Room	Day, Time	Starting date
GD 2/156	Tue 12:00-14:00	12.10.2023

Course description:

The seminar analyses and discusses core issues of European integration such as the future of the Euro, the EU's democratic deficit, new intergovernmentalism, influence of big business, transatlantic relations, European defense policy, role of the European court, further enlargement etc. Starting point is the textbook „Key Controversies in European Integration“

edited by Hubert Zimmermann and Andreas Dür (2021, 3d edition). In this textbook, each controversy is analysed by two authors, which shall take opposed positions. The seminar will follow this structure and offer two presentations per session on the same issue with different arguments/positions. The textbook serves as starting point, students are required to research additional literature/sources on the topic of their presentation. The required readings (see below) serve as introduction to theory-guided analysis of European integration for all participants.

Proofs of academic achievement: Proof of study: active participation in the weekly discussion of the respective papers, timely submission of the literature reports in the 3rd and 4th session, acceptance of a paper with PowerPoint presentation. Module examination: as proof of study including term paper or oral examination.

080 389 Government, parliament and policy-making

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Eising

Requirements: BA-lecture on comparative politics or equivalent. English reading, writing and discussion skills. Registration via eCampus starting 01.9.2023, 8:00 Uhr.

Registration CampusOffice starting 01.03.2023 (8:00h)

Room	Day, Time	Starting date
GD 3/141	Tue 12:00-14:00	05.04.2023

Course description:

The seminar studies policy-making in parliamentary democracies through the lens of comparative politics theories as well as through public policy approaches. Students will obtain a good understanding of legislative studies rooted in rational choice institutionalism such as portfolio allocation theory, veto player theory, and political delegation theory. Furthermore, students will become acquainted with major approaches in policy studies such as the advocacy coalition framework or the multiple streams approach. While drawing on the comparative literature, German coalition governments' policies and legislation will also form an important empirical reference point.

Proofs of academic achievement: Readings, participation in class discussions, writing assignments and presentation for a Studiennachweis. In addition, a term paper is required for a Leistungsnachweis.

080 371 Intersectionality: Theory, Practise and Research

Language: English

Department: Faculty of Social Science

Contact Daniel Schubert, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Heike Kahlert

Requirements: Registration via eCampus from 01.09.2023 until the beginning of the winter term. As in the module description. The number of participants is limited to 30 people.

Room	Day, Time	Starting date
Zoom	Fr 10:15-13:45	13.10.2023

Course description:

A newer concept is currently challenging the discussion on inequalities in the social sciences: intersectionality, the entanglement of and the interplay between different inequalities such as race, class and gender. It has strong roots in US-American liberation movements and is thus, with regards to the creation of equal opportunities, also of political importance. The concept of intersectionality incorporates critical impulses from women's and gender studies in the social sciences, as well as cultural, critical whiteness and postcolonial studies, and calls for a revitalization of theory formation in inequality research. During the course, the recent debates on the concept will be worked out, the controversial discussion will be comprehended, and the concept's potential in terms of theoretical, methodological and political-practical impulses for science and society will be assessed.

The course will completely take place via Zoom at the following dates: 13/10/2023, 27/10/2023, 17/11/2023, 01/12/2023, 15/12/2023, 12/01/2024, 02/02/2024.

The course inclusive examinations will take place in English.

Proofs of academic achievement: "Studiennachweis": Active participation (inclusive constant reading), oral presentation, short essay „Modulprüfung“: Active participation (inclusive constant reading), oral presentation, short essay, final paper or oral examination.

III. TU Dortmund University

Content

Bachelor Courses - Winter Term 2023/2024	3
Digital Business.....	4
Innovation and Growth Management	5
International Management	6
Professional Organizations and Their Management.....	7
Role of the Government.....	8
Master Courses - Winter Term 2023/2024	9
Dynamic Macroeconomics	10
Economic growth and historical development.....	11
Economics Analysis of Law	12
Economics of Migration	13
Financial Econometrics	14
Financing and Launching Innovative Products.....	15
Labor Economics.....	16
Organization of Innovation and Applying Different Approaches to Organizing Innovation	17
Production Planning and Control	18
Research Topics in Finance, Risk- and Resourcemanagement.....	19
Seminar Empirical Political Economics	20
Seminar Microeconomics	21
Strategic Technology and Innovation Management.....	22
Theory and Methods in Management, Technology, and Leadership Research	23
Universities in Innovative Systems	24
Women and Diversity in Business: Theory and Methods	25

Bachelor Courses - Winter Term 2023/2024

General Notes and Guidelines:

- Most courses offer 7.5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirements.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place in the first three weeks after the lecture period (for the winter semester in February and for the summer semester in August). Please take this into consideration for planning your travel dates.
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)
- Up-to-date overview can be found here: <https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-winter-semester-1/>

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Digital Transformation

Requirements: -none-

Course description:

Proliferation and dramatically fast developments of information technology continue to increase the importance of digital business models in today's economy. At the core of this information economy are information goods, which are exchanged on digital markets. In this course, students will learn about designing such information goods for the information economy. In particular, this course will cover the fundamental characteristics of information goods, including price and cost structure as well as versioning and rights management. Based on these characteristics, different types of digital markets, such as e-commerce, search, auctions, and multi-sided markets including platforms, will be covered. Finally, this course will discuss how organizations can act on digital markets given requirements imposed by policies, standards, and regulations.

Competences

After completion of this course, students will be able to analyze organizations that use digital business models. They understand the specific characteristics of information goods and can describe different forms of digital markets. Students will be able to analyze strategies for designing information products for digital markets, considering regulatory and industry requirements. The concepts covered in the lectures will be applied to a practical example in the accompanying case exercise.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement:

Module examination, consisting of an oral exam (20 minutes) or a graded written exam (60 minutes) (counts for 60 % of the grading), both of them in combination with the preparation and presentation of case studies (count for 40 % of the grading) (mode will be announced in time).

Innovation and Growth Management

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Steffen Strese

Requirements: -none-

Course description:

Companies should regularly adapt their future strategy since technological, societal, or economic forces may lead to the decline of entire industries or to the advent of completely new businesses. This lecture addresses this challenge and presents various tools which companies can apply in order to detect future innovation and growth opportunities for long-term survival. This includes customer-related tools, environment-related tools, and firm-related tools. Among others, the technology-opportunity matrix, big data approach, and innovation crowdsourcing will be discussed and applied in detail. The lecture builds on current insights from both academic and practitioner literature.

Competences:

Students receive an in-depth understanding of why innovation and growth management is crucial for the long-term survival of companies. They learn where opportunities for innovation and growth originate from. Moreover, they will get acquainted with the most important and most recent tools to detect such opportunities. Last, students learn how to evaluate and prioritize interesting innovation and growth opportunities.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes)

International Management

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lorenz Graf-Vlachy

Requirements: -none-

Course description:

This module discusses the foundational concepts of international management. It covers various issues related to globalization, formal institutions of different countries (i.e., economic, political, and legal systems), informal institutions (such as culture and languages), firms' foreign investment options, as well as internationalization and market entry strategies. It further addresses the challenges of crafting strategy in an international context, as well as implementation-related issues like organization structures of multinational companies.

Competences

By completing in this module, students become acquainted with the basic concepts and tools of international management. The exercises will allow students to deepen their understanding of said concepts and tools and appreciate their utility and limitations.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Professional Organizations and Their Management

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Liudvika Leisyte

Requirements: -none-

Course description:

The module will introduce core definitions of professional organizations and professions and provide an overview of the key approaches to understand these organizations in the context of digitalization and the new world of work. Based on the latest studies, the main antecedents of successful management of professional organizations will be presented and critically analyzed. The module will provide concrete examples of successful management practices in professional organizations, especially focusing on strategy, organizational structures, decision-making processes and personnel management. The exercise will provide opportunities to critically reflect on the various theories and models of professional organizations and discuss how they compare across different sectors and different country contexts.

Competences

Students will develop an in-depth understanding of professional organizations in the age of digitalization and the new world of work. Students will learn how to apply the theories to evaluate professional organizations against the background of existing models and benchmarks. Furthermore, analytical skills as well as critical thinking will be developed through reflecting on the challenges of management practices in professional organizations. Finally, students will apply different approaches of managing professional organizations to solving the strategic challenges faced by such organizations from different sectors in different countries.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Role of the Government

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: -none-

Course description:

This course focuses on the role of the government in the economy. The aim is to provide an understanding of the reasons for government intervention in the economy, analyzing the benefits of possible government policies, and the response of economic agents to the government's actions. The course covers social insurance programs, externalities, public goods, environmental protection, and the interaction between different levels of government.

Competences:

Students learn theoretical and empirical tools for analyzing public finance questions. Students acquire knowledge on reasons for government intervention in the economy and effects of those interventions on economic outcomes. The course should prove useful for any student interested in analysis of redistribution, public good provision and taxation.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Master Courses - Winter Term 2023/2024

General Notes and Guidelines:

- Most courses offer 7,5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirements.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place after the lecture period (for the winter semester in February and for the summer semester in August). Please take this into consideration for planning your travel dates
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)

Up-to-date overview can be found here:

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

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Dynamic Macroeconomics

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 23317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Philip Jung

Requirements: -none-

Course description:

This course is taught in English. There are no explicit requirements in order to take this course. A general interest in macroeconomic questions and a solid background in math are sufficient as the course is completely self-contained. To deepen our understanding of the economic ideas and theories taught in four lecturing and the according exercise each week, this course is accompanied by two hours of an additional exercise in which we will discuss solution techniques and their numerical implication. In each part of this course we will try to highlight the connections to current research in order to provide further reading in case you are interested in a specific topic.

Organisation:

Note that the additional exercise starts the same day the lecture an exercise starts. As the first sessions of the additional exercise are a pure introduction to Julia its first sessions do not depend on any content of the lecture. This will change very quickly as the additional exercise aims to map theory into its numerical analogue. The tutorial (as well as the lecture) will take place in the computer pool such that we have access to Julia which is a relatively accessible programming language and suits well the needs of our lecture.

Competencies:

The module provides tools and main results in modern dynamic macroeconomics on an advanced level to enable students to conduct their own research in macroeconomics.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded written exam (90 minutes)

Economic growth and historical development

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 23317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Nina Boberg- Fazlic

Requirements: -none-

Course description:

Why are some countries rich and others are poor? This course provides an understanding of long-run development and studies the underlying causes of income differences across countries. The focus of the lectures is the theoretical and conceptual background of proximate and fundamental factors in economic growth and development. In the exercise classes, empirical articles will be discussed with a focus on causal inference based on historical data.

Competences:

Students learn to understand and discuss long-term economic relationships and developments. They also learn to apply their knowledge of empirical methods to articles that conduct quantitative analysis, to discuss and to critically assess these. Understanding past (historical) growth episodes, helps to inform policy on how to achieve economic growth and sustained development.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded written exam (90 minutes) or oral exam (15-30 minutes) covering the entire module (mode will be announced in time)

Economics Analysis of Law

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: The course requires successful participation in microeconomics and game theory courses.

Course description:

This course provides an introduction to the economic analysis of law, i.e., the application of economic methods to analysis of legal rules and institutions. It covers the areas of tort law, contract law and criminal law, property law and the Coase Theorem, intellectual property law, among others. The focus of the lectures will be primarily on theoretical work. Practice exercises will be assigned during the semester.

Competences:

Students leave the course understanding how microeconomic theory can be used to critically evaluate law and public policy. The course should prove useful for any student interested in analyzing policy issues. It will be particularly valuable background for those students intending to specialize in public economics, political economy, and economic policy.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Economics of Migration

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Seminar

Credit Points: 7,5

Professorship: Urbane, Regionale und Internationale Wirtschaftsbeziehungen

Requirements: - none -

Course description:

From Brexit to the border wall, closed ports to migrant camps, “bad hombres” to “expats”— the issue of migration is a highly relevant topic. Migrants play an important role both in the country of origin and in the recipient country. Market forces and political conditions significantly influence global migration, and the political response remains a political challenge.

In this seminar, we will explore the causes and effects of migration, both from a microeconomic perspective (e.g. the individual migration decision) and from a macroeconomic perspective (e.g. local labour market conditions and country conditions). Students will learn how to evaluate these current economic policy debates from a scientific perspective.

At the end of the seminar, we expect a written paper and presentation. Students can largely decide which particular topic they find most interesting. However, it is essential that topics are analysed using state-of-the-art scientific literature, as well as empirical analysis. Ultimately, we want to carry out an empirical project in student groups on a topic to be chosen by the students

Competences

Students will learn and apply empirical methods in the context of migration research. Combining theoretic considerations, literature research as well as data analysis students will develop the ability to analyse current debates with scientific means. Furthermore, analytical skills as well as critical thinking will be sharpened while using the necessary soft skills such as organization, individual/team work, communication etc. which all are highly relevant for the job market.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement:

Module examination, consisting of a graded written paper, an oral presentation and active participation (attendance is obligatory).

Financial Econometrics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0)2317555278

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Peter N. Posch

Requirements: -none- Recommended: Knowledge in statistical and econometrical methods, prior knowledge in finance, e.g. one of the modules. Due to limited PC-capacities you need to apply for this course.

Course description:

This lecture applies modern econometric methods to current questions from the field of finance, risk management and commodity markets. We will both explore the theoretical dimensions of the models used as well as apply the methods to real-life datasets.

Competencies

Students learn the basic and advanced methods of financial econometrics. They apply the methods using datasets and thereby learn both the application of econometric methods as well as the caveats associated with real-life data, data gathering and data mining. The use of the industry specific programming language (currently Python) for econometric analysis is an essential part of this course.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Exam or graded presentation based on written case study's expose.

Financing and Launching Innovative Products

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de,

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Steffen Strese, Res. Assoc. Darius Abel

Requirements: -none - Due to limited number of topics/ideas, the course is restricted and application is mandatory. Please refer to the course website for detailed information.

Course description:

Innovative products are a key driver for the success of many firms in the context of today's fast-paced world. Innovative products are being developed by startups as well by established company. Either way, theory and practice demonstrate that an entrepreneurial mindset is a fruitful starting point for radical innovations. Therefore, this course starts by discussing the culture and mindset of entrepreneurs. Further, students will learn theoretical and practical approaches on how to develop innovations and innovative products, drive them from an idea stage, over the development and financing stage to the market entry.

Competencies:

In this course, students will acquire a theoretical and practical understanding on how innovations are developed, turned into marketable products and get financed. At the end of this course, students will understand how to differentiate between ideas and opportunities as well as why recent attention-raising products succeeded or failed. This course asks students to critically reflect innovative products and/or their own ideas based on the discussed theory which also contributes to students' problem solving and structured thinking capabilities. By discussing the mindset, thinking, and heuristic approaches of successful and failed entrepreneurs, students will acquire an understanding on how to recognize and shape entrepreneurial environments that can foster innovation.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination, consisting of an oral exam (counts for 50 % of the grading) in combination with the preparation and presentation of case study group work (counts for 50 % of the grading).

Labor Economics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Empirische Wirtschaftsforschung

Requirements: -none-

Course description:

This is a first comprehensive course in labor economics at the graduate level. Topics include supply- and demand for labor, wage determination, human capital, technological change, market power, the role of firms and inequality. There will be a special focus on evidence accompanying the theory as well as the causal and quantitative empirical methods used in applied microeconomics more generally.

Competences

The course fosters participants' skills in (i) the economic modeling of labor market relationships; (ii) their knowledge of microeconomic methods; (iii) hands-on data analysis and communication of empirical results

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations

Graded written exam (90 minutes) or oral exam (30 minutes) covering the entire module (mode will be announced in time).

Organization of Innovation and Applying Different Approaches to Organizing Innovation

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Seminar

Credit Points: 7,5

Professorship: Hochschuldidaktik und Hochschulforschung

Requirements: -none-

Course description:

Fostering innovation is the goal of many governments as well as organizations in today's knowledge economies. The seminar will introduce and critically discuss organizational models for innovation and provide deeper insights into the main characteristics of innovation. The latest research results will identify the main antecedents of successful innovations and the role of institutional entrepreneurs in the process of innovation. The exercise will provide the space for practical application of the approaches to organizing innovation via the simulation game.

This seminar and exercise will inform students about the latest approaches of organizing innovation internationally. Students will critically reflect on the key findings of studies of innovation and will carry out a research project of their own on particular innovation. Simulation game will provide practical skills for organization of innovation.

Competences

The seminar will start with the lecture which will cover the main theoretical models for organizing innovation. The topics for assignments and the suggested literature will be presented and students will choose the topics. Each of the seminars will have a presentation from students followed by a discussion.

All students are expected to actively participate in the seminar. Each of the sub-topics covered in the seminar will have compulsory reading. It is expected that students will work on the assignment, present it and participate in the discussions. The assignment will consist of a presentation on a given topic and an individual written 5000 words paper on a given topic. The number of participants of this seminar is limited to 20.

The exercise will include a simulation game during which we will simulate innovation process in a professional organization.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations

Seminar: 4 Credits; task for getting a grade: presentation of the assignment and written paper.

Exercise: 3.5 Credits; task for getting the grade: active participation in the exercise.

Production Planning and Control

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Ralf Gössinger

Requirements: -none- Recommended: Knowledge about production and operations management on a bachelor level.

Course description:

The lectures are focusing on

- a theory-driven economic analysis of production systems,
- the transfer of theoretical knowledge into a theory-based production management,
- quantitative approaches for production planning systems
- computer aided modeling and solving of planning problems.

Competences:

A deepened understanding of planning models and solution approaches applied in production planning and control systems (PPC Systems) is supported. The students are enabled to assess the suitability of the different approaches depending on the planning situation. They are able to implement planning models in optimization software and to solve these models by means of a standard solver.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

Research Topics in Finance, Risk- and Resource management

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Peter N. Posch

Requirements: This course requires successful participation in the courses Finance I and III.

Course description:

In this course we will discuss current research topics including, but not limited to, the methods applied, the scope and aim of the research and its impact. We train quantitative analysis with concrete research questions and real datasets and increase the competency in academic writing and methodology.

Competences:

Analytical and quantitative competences in the field of finance and risk management are trained. The seminar prepares students for the master thesis to which the topics can be (generally) extended. Literature research as well as the current state of the academic discussion in the topic's area furthermore deepens the student's competences in pursuing an academic training on a high level.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations: Graded written paper and oral presentation.

Seminar Empirical Political Economics

Language: English

Department: Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de, +49 (0) 2317555278

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: The course requires successful participation in microeconomics and game theory courses on a bachelor level.

Course description:

In this seminar, we will cover questions related to law and economics (in the winter term) and to political economy and policymaking (in the summer term). We will analyze the recent theoretical, empirical and experimental work on these topics. In the winter term, we will focus on behavioral law and economics. The topics include endowment effect and Coase theorem, bargaining and property rights regimes, deterrence and emotions, enforcement and norms, consumer protection, litigation and breach remedies. In the summer term, we will discuss the role that political actors (voters, candidates, legislatures, interest groups, political parties, and media) play in policy determination. The topics include political and fiscal constitutions, electoral systems, political competition, political accountability, lobby formation, campaign contributions, legislative decision-making, and political parties' impact on policymaking.

Competences:

Students will learn to formulate and defend their position and approach to problem solving; they will be able to exchange information, ideas, and solutions with experts of the field. Subject-related skills: profound knowledge of the material presented by the instructor and other students. Analytical skills: analysis of the theoretical, empirical and experimental papers, evaluation of the papers and possible extensions.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Students are responsible for one presentation. Students will also have to write a report (5-6 pages) evaluating the paper they have presented and suggesting extensions as well as further applications. Grades will be based on the seminar presentations and the report: Seminar presentation (50% of the grade) + report (50% of the grade).

Seminar Microeconomics

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lukas Buchheim

Requirements: -none- recommended: knowledge of introductory economics (Microeconomics, Macroeconomics, Econometrics) at the Bachelor level

Course description:

This course introduces students to the research areas of the Chair of Microeconomics that are located at the intersection of (empirical and theoretical) microeconomics and macroeconomics. These topics include, but are not limited to, the theory and empirics of expectation formation as well as the study of regional economic developments.

Competences:

Students will learn how microeconomic and macroeconomics tools are used jointly to answer business and policy relevant questions regarding how economic agents form expectations or how regional markets evolve.

Students will also learn how to formulate working hypotheses, and evaluate their strengths and weaknesses. Effective communication of arguments will be one key learning outcome of the course.

In addition, students will acquire analytical tools to critically evaluate theoretical and empirical work, and to possibly add to the existing work with own analyses that may provide the foundation for work on a Master's thesis.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Examinations: Module examination, consisting of a graded written paper (counts for 50 % of the grading) and an oral presentation (counts for 50 % of the grading). Participation is required (i.e., compulsory attendance).

Strategic Technology and Innovation Management

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de,

Degree program: Master

Course type: Lecture + Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Tessa Flatten

Requirements: -none-

Course description:

This class introduces the evolutionary patterns of technologies/innovations and connects these to technological developments. Those patterns are linked to several concepts like the product life cycle or diffusion models. Moreover, the relevance of customer needs regarding new product development is discussed. In order to enable companies to implement efficient processes to handle technologies and innovations this class as well focuses on the design of organizational structures and culture. Additionally, specific problems like organizational ambidexterity or standardization are covered. Furthermore, recent research topics from international journals will be presented within this class.

Competencies:

On the one hand this class deepens the students understanding regarding the application of technologies. Students learn how they can support company's strategic management by improving the technology management capabilities. Moreover, students are enabled to understand recent research results, assess the impact of those studies and apply the results to their practical work. As an addition the students are trained to develop their skills regarding the development of own research ideas.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination. Students can choose between two options: Option 1) 90 minutes written exam covering the entire module, Option 2) Preparation and presentation of a case (counts for 1/3 of the grading) and 60 minutes written exam (counts for 2/3 of the grading).

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture & Exercise

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Lorenz Graf-Vlachy

Requirements: -none-

Course description:

In this module, students will learn to develop a critical attitude and own perspectives towards theory in general, and specifically towards theories in management, technology, and leadership research. To achieve this, they will apply basic social research thinking and methods to construct theory themselves and to closely scrutinize recent scientific studies and research questions. While being primarily rooted in science, the course will also address the questions of what management theory means to practitioners and how to apply current management theory to reflect on and solve real-life managerial challenges.

Competencies:

After completing this module, students will have a deep understanding of what theories are and which criteria can be used to evaluate them. Students will further understand the scientific process of theory building and testing, as well as have gained insights into scientific writing and presenting, as well as the scientific discourse and publishing process. Students will also have obtained a basic grasp of various typical qualitative and quantitative research methods. Finally, students will be able to read and critically assess scientific publications in the fields of management, technology, and leadership research.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vor-dem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded oral presentation, written report/reflection and active participation (attendance is compulsory) in oral presentations.

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: Prof. Dr. Leisyte

Requirements: -none-

Course description:

The importance of knowledge intensive organizations has been underscored by policy makers across the world. Universities in particular are believed to play a key role for the future of national economies via knowledge production, transfer and commercialization. The seminar will introduce the main higher education governance and management trends in Europe and the US and shed light on the role of universities in national and regional innovation systems. The course will also introduce the key characteristics of university as a professional organization. Drawing on the theoretical models of national and regional innovation systems and organizational theories the course will point out the role of engaged university in fostering regional and national economies. Students will carry out research projects drawing on the latest theoretical and empirical evidence from Higher Education, Science and Technology Studies as well as Innovation Studies.

Competencies:

Students will learn about and apply empirical methods studying the role of the university in its regional innovation system. They will get acquainted with the key developments of university governance and management which will enable them to reflect on the role of universities for economic development in national and regional innovation systems. Combining theoretic considerations, literature research as well as data analysis students will develop the ability to analyze national and regional innovation systems with scientific means. Furthermore, analytical skills as well as critical thinking will be developed while using the necessary soft skills such as organization, teamwork, presentation skills which all are highly relevant for the job market.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Module examination, consisting of a graded presentation, seminar paper, and active participation (attendance is obligatory).

Women and Diversity in Business: Theory and Methods

Language: English

Department: Business and Economics, TU Dortmund

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Teacher/Lecturer: JProf. Dr. Daniela Gimenez-Jimenez

Requirements: -none-

Course description:

Women and diversity in business have gained attention in the media, policymakers as well as academia, giving the increasing number of women in entrepreneurship, family businesses, and corporate spheres. Despite this trend, women and other minorities are underrepresented in many industries, and the board of directors, their businesses experience high failure rates, as well as, they prefer to not join family businesses. Due to these patterns, in the last decades, there has been an increasing body of research on the topic, aiming at understanding not only what drives and hinders women and other minorities in the business sphere but also their role in the business and society. In this seminar, we will provide and discuss recent research on women and diversity in businesses. The seminar has two main learning goals: First, the students will acquire a profound knowledge of the field of women and diversity in business, including qualitative and quantitative studies; and second, the students will obtain the skills of scientific working and writing.

Competences:

1. Understand state-of-the-art of the research field of women and diversity in business;
2. Analyze the different perspectives for studying women and diversity in business;
3. Comprehend the impact of the field in the business and society;
4. Employ a theoretical framework for studying an empirical phenomenon;
5. Acquire and apply the skills of developing and writing a scientific seminar paper.

Links to courses can be found here:

<https://wiwi.tu-dortmund.de/internationales/internationale-studierende/austauschstudierende/vordem-aufenthalt/kurse-auf-englisch-im-wintersemester/>

Proofs of academic achievement: Graded presentation, seminar paper (reflection) and active participation (attendance is compulsory) in both, seminar sessions and oral presentations.

IV. University of Duisburg-Essen

Universität Duisburg-Essen – Course Catalogue Winter Term 2023/24

Content

Political Science (Bachelor Level)	2
Peace, Conflict, and the Rise of Artificial Intelligence	2
Comparative Regionalism: Comparing Europe and East Asia	3
EU Climate Governance in a Globalizing World.....	4
Street-Level Bureaucracy: Making the difference between policy fact and policy fiction.....	5
International relations on the Korean Peninsula.....	6
Conflict and Climate Justice	6
Political Science (Master Level).....	8
Global Governance and Development	8
Theories and Practices of Development	9
Policy Analysis	10
Public Administration.....	10
East Asian Studies (Bachelor/Master Level).....	11
East Asia in Economic Science: Contemporary Challenges of the Economies in East Asia.....	11
Economic Science - The Development Issues of the Economies of East Asia	13
Sociology (Bachelor Level).....	13
Reading and Writing Sociology	13
Introduction to Studying Sociology [German title: Einführung in das Studium und die Arbeitstechniken der Soziologie].....	15
Sociology (Master Level)	16
Environmental Communication	16
Privatization of Migration Governance	17
Introduction to the Philosophy of Action [German title: Person und Geist].....	18
Virtues and Vices [German title: Praktische Philosophie].....	19
Socioeconomics (Master Level).....	20
Distribution, Growth, Ecology.....	20
Comparative Political Economy and Economic Sociology	21

Political Science (Bachelor Level)

Peace, Conflict, and the Rise of Artificial Intelligence

Language: English

Department: Political Science

Contact: Elvis Melia, elvis.melia@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Elvis Melia

Room: SG U126

Day, Time: Wednesday, 12 pm – 2 pm

Starting Date: 11th October

Course Description:

We examine the rise of artificial intelligence (ai) from a political-economy perspective. We will explore the parallels between age-old political questions of governance and human well-being and the current debates around ai governance (i.e., how do we minimize the risk that ai is weaponised by rogue actors?), and ai alignment (i.e., how do we ensure that ai acts in our interest as it evolves more capabilities?) Students will analyze the strengths and weaknesses of the respective arguments in their case studies. The seminar will be conducted in English. The mandatory reading consists of a mix of classic political science texts and contemporary discussions around ai governance, some of the latter come in the form of OpEds, blog posts, or audio podcasts (all material in English).

Student requirements & testing:

Requirements:

– Attendance is recommended, not mandatory. All students can present in class or write a short (5-8-page) essay about one of our topics on the syllabus.

Examination:

– Aufbaumodul 4 students are tested orally in groups of 3-4 at the end of the semester. The oral test will take approx. fifteen minutes, and the material will consist of (i) a short version of your seminar presentation followed by a few questions (in English); and (ii) test questions on the associated lecture 'Internationale Beziehungen und Global Governance' (in German).

Badge eligibility: Students who pass the oral exam are qualified to receive the Digital World 3 ("Digitale Welt 3") Badge for the Certificate Digital competencies for political scientists ("Digitale Kompetenzen für Politikwissenschaftler:innen; DigCompPol")

– Wahlpflicht students will be graded on their presentations or short essays (no oral exam, no Badge eligibility).

– Other students, such as exchange students, tend to be treated like Wahlpflicht students (i.e., graded presentation or short essay; no oral exam, no Badge)

Comparative Regionalism: Comparing Europe and East Asia

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Bohyun Kim

Room: LK 053

Day, Time: Thursday 2 pm – 4 pm

Starting Date: 12th October 2023

Course Description:

How can we understand European integration and its regional development from a global perspective? Despite the ardent wish for finding something like European regionalism, the European experience and its related academic work do not tell much to understand other regional dynamics and development. Against this backdrop, this course introduces 'comparative regionalism' which helps to study European experience and those of other regions together. By doing so, it intends to ultimately understand what we mean by 'region' and what regional identity is. The course will apply the view of comparative regionalism while exploring two regional cases:

Europe and East Asia (in this course, mainly Korean peninsula, Japan, China and Southeast Asia).

Examination: Self-reading and active participation during the course required;
Group presentation (Referat; 15-20 minutes) + term paper (Hausarbeit; 12-15 pages);
Presentation performance and paper submission are possible both in English and German.

EU Climate Governance in a Globalizing World

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Bohyun Kim

Room: LK 53

Day, Time: Thursday 4pm – 6 pm

Starting Date: 12th October 2023

Course Description:

What is the role of the European Union (EU) in global climate governance? EU displays itself as a global leader with its ambition to 'lead other countries by example' via its regional effort to combat climate change as well as climate diplomacy. Having its own experience in developing climate policies at regional level, could EU play a role of climate leader in global climate governance as well? Starting with providing background of the development of international climate policy development from Kyoto- to Paris regime, this course aims to provide an introduction of EU's climate politics development and relevant actors in its climate governance system. By doing so, the course tries to understand the EU's role and its climate action both at international- and regional level. Ultimately, it will discuss possibilities and challenges for EU to position itself as global climate leader in the current global climate regime and other actors.

Examination: - Self-reading and active participation during the course required;

Group presentation (Referat; 15-20 minutes) + term paper (Hausarbeit; 12-15 pages);
Presentation performance and paper submission are possible both in English and German.

Street-Level Bureaucracy: Making the difference between policy fact and policy fiction

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Laurin Friedrich

Room: LK 063

Day, Time: Wednesday 10am – 12 am

Starting Date: 11th October 2023

Course Description:

Owing to the seminal work of Michael Lipsky (1980) street-level bureaucracy has developed into an influential research stream within the broader public administration literature. Although street-level bureaucrats, such as teachers, social workers, police officers, or case managers in welfare offices, have only little formal authority within the state apparatus, with their daily actions and decisions they shape the factual outcome of public policies. Operating at the intersection of state and society they apply abstract laws and regulations to the individual cases of citizens. As a result, they have substantial discretion over the delivery of public services determining the extent and quality of the government benefits and sanctions citizens experience.

In the seminar we will elaborate the theoretical foundations of the street-level bureaucracy literature coined by Lipsky and other pioneering scholars. Moreover, the seminar aims to discuss the vast empirical contributions this research stream offers. In doing so, we will focus on insights on the legitimacy of administrative acting, policy implementation, bureaucratic encounters and citizen-state interactions, institutional trust, inequality in public service delivery and social equity, new public management, digitalization as well as public crisis management.

Examination: - Presentation, research paper at the end of the semester, and active participation during the weekly sessions.

International relations on the Korean Peninsula

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Chang Hee Kyoung

Room: SG 158

Day, Time: Tuesday 2pm – 4 pm

Starting Date: 10th October 2023

Course Description:

This course addresses the geopolitical dynamics surrounding the Korean peninsula from the perspective of international relations. The aim of the course is that the students while focusing on the Korean peninsula develop a basic understanding of the various ongoing conflicts in East Asia (i.e. “New Cold War”) between the USA, China, Japan, Russia and North and South Korea. In the beginning of the seminar we will make ourselves acquainted with conceptual approaches to international relations in East Asia. This is followed by a set of sessions in which we examine historical developments around the Korean peninsula starting from the 19th century working our way up to the division of the Korean peninsula (1945-48) and the Korean War (1950-53). Against this backdrop we spend the remainder of the semester with studying contemporary developments regarding the international relations and conflicts between the two Koreas, the USA, Japan, China and Russia. Meanwhile, a central focus is put on issues related to the difficulties and possibilities of peace on the Korean peninsula and the East Asian region.

Examination: - The seminar is part of the module 4 "Governance and Conflict Transformation in a Globalized World". The module, consisting of seminar and lecture, will be completed with an oral group examination. Contents of the seminar as well as contents of the lecture will be examined. The group examination will be conducted in groups of 3-4 students.

Conflict and Climate Justice

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Dr. Ariel Hernandez

Room: digital and on campus

Day, Time: Friday 2pm – 4 pm

Starting Date: 20th October 2023

Course Description:

The purpose of this seminar is to focus on how climate change and the related policy measures are creating new conflict thresholds and precedents that require increased attention from both the academia and the policy world. The seminar aims to answer the following questions:

- How is climate change leading to new conflicts?
 - Changing power relations (e.g., role of middle and rising powers)
 - Migration and climate refugees
- How is climate change exacerbating existing global inequalities?
 - Knowledge generation and distribution in Nord-South relations
- How is climate change creating new resources and leverages for developed and developing countries?
 - China and South-South cooperation
 - Multilateralism
- How is climate change highlighting new ideas and opportunities for conflict management?
 - New notions of the global common as a guiding framework for human well-being
 - Examples of notions of the global common: buen vivir (Latin America) and ubuntu (Africa)

Political Science (Master Level)

Global Governance and Development

Language: English

Department: Political Science

Contact: Prof. Dr. Tobias Debiel, tobias.debiel@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Tobias Debiel

Room: LK 063

Day, Time: Thursday, 12 pm – 2 pm

Starting Date: 12th October 2023

The lecture will mainly be held **in person**, but there might also be virtual sessions.

Assignments will be explained in the first session.

The tentative **table of contents** is as follows:

1. Introduction and Basic Concepts

A. Paradigms and Theories

2. Neoliberal Globalisation and its Critics

3. Global Governance: an Emergent Paradigm or a Concept in Decline?

4. The Renaissance of Geopolitics?

5. Contested Concepts of Development: From the Promises of Modernisation to Post-Development

B. Rise and Decline of the Liberal World Order

6. Hegemony and the Liberal World Order

7. China and BRICS as Challengers

8. The Role of Multilateral Institutions (especially IMF and World Bank, WTO)

C. Governance in the Shadow of Multiple Development Crises

9. The Global Financial Crisis of 2007/8 and the Rise of the G20

10. The Global Climate Crisis: Towards Polycentric Governance?

11. The World Health Crisis: COVID-19 and the Neoliberal Paradigm

12. The Crisis of the International Development System

13. The Impact of the Ukraine War on the Global South

Requirements: - not specified yet –

Examination:

The students contribute through active participation and oral or written input. The central assignment is a term paper.

Theories and Practices of Development

Language: English

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Lecture

Credit Points: 5

Teacher/Lecturer: Dr. Christian Scheper

Room: LK

Day, Time: Tuesday , 10 am – 12pm

Starting Date: 10th October 2023

Course Description:

The seminar covers central concepts and controversies of development research and international development cooperation. We will start by introducing key theoretical concepts of development and strands of critique. We will then discuss central controversies concerning normative ideas about developmental success/failure, and contemporary programmatic policy changes that characterise the developmental field. We will also engage with radically critical perspectives on the discourse and practice of development.

We put a special focus on addressing the role of private, transnational actors: the power and responsibility of large corporations as development actors, their regulation, and the development policy controversies around global trade policy, supply chains and financial markets. We approach them by linking development research with theories of global governance, transnational private governance and global political economy. We include empirical highlights on transnational development policy controversies about private corporations.

Requirements:

Students are expected to attend regularly, to read assigned texts, and to engage actively in our discussions

Examination:

Students are expected to write a policy brief. Details will be given during the seminar and on Moodle.

Policy Analysis

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Andreas Blätte

Room: SG 158

Day, Time: Monday, 12 pm – 2pm

Starting Date: 10th October 2023

Course Description:

The course explores recent developments in political theory as they relate to the study of international migration and its governance. We will ask questions such as: Is there a right to immigration? How do different modes of governing migration relate to duties of global justice? What institutional implications follow from various conceptions of migrants rights? What is special about refugees? Are there trade-offs between democracy, development and migration, and should we address them? What, if anything, justifies the use of force in migration governance? This course will explore key arguments in contemporary political theory, but will also give room to more empirical case studies with a focus on particular regions or countries. The course format will be a mixture of lectures, discussions, and student presentations.

Examination:

In-class presentation and term paper

Public Administration

Language: English

Department: Political Science

Contact: Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Lecture

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Nicolas Dose

Room: LK 053

Day, Time: Thursday, 10 am – 12 am

Starting Date: 12th October 2023

Course Description:

Public administration is – as B. Guy Peters already observed – the crucial linkage between the political institutions of governing and the actual delivery of services. Public administration is a very important and active actor with respect to both designing policies and implementing it. Thus, a basic knowledge of public administration is of utmost importance for everybody, who wants to improve the circumstances of everyday life. Moreover, public administration should be in a shape that facilitates good governance.

Since the performance of public administration is continuously influenced by the ability to prevent corruption and to establish renewal programs, in this class we will thoroughly address two aspects of the current debate on public administration: (1) Causes and consequences of corruption in a comparative perspective. (2) Change Management as an approach reflecting on ways to reform public administration while being aware of path dependencies.

Both topics will be discussed in a systematic, research-oriented manner, starting with the design of a common analytic framework guiding the subsequent empirical research.

East Asian Studies (Bachelor/Master Level)

East Asia in Economic Science: Contemporary Challenges of the Economies in East Asia

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr Markus Taube

Room: LC 140

Day, Time: Tuesday, 2 pm – 4 pm

Starting Date: 10th October 2023

Course Description: - not specified yet –

Requirements: - not specified yet –

Examination: - not specified yet –

Economic Science - The Development Issues of the Economies of East Asia

Language: English

Department: East Asian Studies

Contact: Michelle Lorenz, michelle.lorenz@uni-due.de

Degree Programme: advanced Bachelor, Master

Course Type: Seminar

Credit Points: 6 ECTS for the module (i.e. both seminars in the module AEAS 1201)

Teacher/Lecturer: Georg Blind

Room: LB 137

Day, Time: Monday, 12:00 pm – 2 pm

Starting Date: 16th October 2023

Sociology (Bachelor Level)

Reading and Writing Sociology

Language: English

Department: Sociology

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: None

Course Type: Seminar

Credit Points: none / 2

Teacher/Lecturer: Stacy Blatt

Room: LK 062

Day, Time: Wednesday, 2 pm – 4 pm

Starting Date: 25th October 2023

Course Description:

Grammar/Language tasks: We will have instruction in grammar, vocabulary, writing and presenting. Students will have the opportunity to do writing and presenting assignments.

Reading/Video Material: The following is a rough plan of what we will be reading/watching in class. I left some room for student presentations and flexibility.

1. “How Not to be Ignorant About the World” – Ted Talk, Hans Rosling
2. “The Sociological Imagination” – Anthony Giddens
3. “How Language Shapes the Way We Think” -- Lera Boroditsky
4. “The Matthew Effect” – Malcom Gladwell
5. “How Texas Teaches History” – N.Y. Times, Ellen Bresler Rockmore
6. “Black by Choice” – The Nation, Melissa Harris Perry
7. “Diversity Makes You Brighter” – N.Y. Times, Sheen S. Levine and David Stark
8. “Race, Ethnicity and Migration” – Anthony Giddens
9. “We are all a Little bit Racist” – N.Y. Times, Nicholas Kristof
10. “Big Data” – Viktor Mayer-Schönberger, Kenneth Cukier

Requirements:

None

Examination:

For regular University Duisburg-Essen students, this is a non-credit course. The main purpose is for students to practice reading, speaking and writing English using Sociological themes. You can receive a certificate of completion if you regularly attend and participate in class.

For Erasmus students and other exchange students, it is possible to get 2 credits if you regularly attend and participate in class, and give a short presentation on a sociological theme.

Introduction to Studying Sociology [German title: Einführung in das Studium und die Arbeitstechniken der Soziologie]

Language: English

Department: Sociology

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 8

Teacher/Lecturer: Dr. Sandhya A.S.

Room: LK 113

Day, Time: Thursday, 10 am – 12 am

Starting Date: 19th October 2023

Course Description:

This introductory seminar is offered in English language and is directed specifically at students who wish to practice and improve their English speaking and writing in an academic environment. The topic 'Global Futures' focuses on a relatively new discussion in international sociology, which focuses on normative, aspirational and narrative approaches to institutional social change. Throughout this seminar, we will deeply engage with highly topical social issues such as migration, climate futures and political predicaments. This seminar further engages students through a combination of lectures, interactive discussions, case studies, guest lectures and viewing of documentaries and/visual aids such as photographs.

The course is divided into three segments. In the first segment, we will begin with the sociological studies and key perspectives on globalization, and then take up recent work on the end of capitalism. In the second segment of the course, we look into globalization from the point of view of social emotions (anger, fear, ridicule, hope) and subjectivities, and discuss the role of emergent emotions concerning global future vis-à-vis climate crisis, ethnic cleansing/mass violence and social responses to instability and uncertainty. Lastly, we discuss the possibilities for real utopias or alternatives to growth economies, exploitation and environmental hazards in the world.

Throughout the seminar, we will cover the basics of academic training including how to engage with a text, how to compare concepts and how to learn (and sometimes unlearn) ideas in dialogue with existing literature. We will also conduct 'exercise' sessions on how to find appropriate literature, how to cite them correctly etc. that will help students prepare for their final term papers.

Requirements:

None

Examination:

Final Term papers which are to be submitted by the deadline February 26, 2024 .

Sociology (Master Level)

Environmental Communication

Language: English

Department: English Studies

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Maida Kosatica

Room: R09 S04 B17 (Campus Essen)

Day, Time: Thursday, 14 pm – 16 pm

Starting Date: 12th October 2023

This course takes place at Campus Essen and is part of the MA in English Studies. It is open and may be attractive to MA students in the social sciences.

Privatization of Migration Governance

Language: English

Department: Sociology

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Sandhya A.S.

Room: LK 113

Day, Time: Monday, 12 am – 2 pm

Starting Date: 9th October 2023

Course Description:

This course uses state-of-the-art literature in the field of migration studies to understand and contextualize the growing trend of privatized migration governance. As the neoliberal “management” of migration gains traction, the role of private actors and institutions becomes increasingly pivotal. It examines the emerging role of civil society actors, international organizations, the migration industry (profit-making actors), networks, and migrants themselves in shaping migration policies and practices across nation-states. Although the course identifies the relevance of privatization of migration governance, it recognizes that such a trend does not indicate a retreat of the states, but rather a reformulation of the traditional state roles.

Through an interdisciplinary approach, this course aims to equip students with a comprehensive understanding of the privatization of migration governance, its drivers, impacts, and ethical considerations. Throughout the course, students will critically analyze the evolving landscape of migration governance and its implications for migrants, states, and societies. They will gain an in-depth understanding of the complex interactions and power dynamics between public and private actors in shaping migration policies and practices. Offered in English language, this course is also directed at students who seek to practice and improve their English language skills and advance their academic training in an international linguistic medium. The course 'privatization of migration governance' further engages students through a combination of lectures, interactive discussions, case studies, guest lectures and viewing of documentaries and/visual aids such as photographs. The course also offers advanced MA students the opportunity to develop a sound basis for writing their master's thesis in this topic area.

The course is organized into three parts . The first part focuses on two dimensions of transnational labor -- global labor and transnational migration. Each of these raises specific governance issues, crossing states and regional borders. The second part

discusses the role of specific actor-groups in the governance of transnational migrant labor, particularly the role of non-state, private actors. Here, we talk about international organizations and protocols, which have always been important in the transnational governance of labor and the outsourcing of governance functions to private actors. In this section, we also explore the role of commercial brokers or 'middlemen' in moving and placing migrant workers from one place to another, conditioning their skills and exercising control over their labor market participation. In the last part, we look at the emerging role of migrant networks and diaspora groups, especially with regards to transnational social protection.

Requirements:

None

Examination:

Evaluation in this course will be based on three aspects: regular class participation, a presentation on a topic of choice and a written review essay . As a part of class participation, students are required to come prepared with the readings and send two questions or comments on the assigned readings, by 4:00 pm of the day before the class. These questions will be used to structure the discussion in class. All participants are also expected to conduct a presentation of 15-20 mins (on the topic of their choice) at least once a semester and to write a review/response essay on one of the sessions. The date for submission of essays will be 12-02-2023 .Certification of participation for course credit is based on these tasks and in class participation.

Introduction to the Philosophy of Action [German title: Person und Geist]

Language: English

Department: Sociology

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Samuel Mason

Room: R11 T04 C45 (Campus Essen)

Day, Time: Wednesday, 2 pm – 4 pm

Starting Date: 11th October 2023

Course Description:

What is the difference between actions we perform and things which merely happen to us? What is the relation between intending to act, acting with an intention, and intentional action? Is one of these categories more fundamental than the others, such that the other categories can be explained in terms of it? If so, which one? What is the relation between a past intention and a present intentional action, such that the agent executes, or acts on, that intention? This course will examine various foundational issues in 20th and 21st century work in the philosophy of action in the analytic tradition. Topics to be covered may include: causalist vs non-causalist accounts of the nature of intentional action; willing and trying; weakness of will; acting for a reason; and intending.

Requirements:

Useful Background Reading: Paul, S., 2020. Philosophy of Action: A Contemporary Introduction. London: Routledge.

This course takes place at Campus Essen and is part of the joint programme of philosophy and sociology; it is open to social science students with a special interest in analytic philosophy.

Examination:

– not specified yet –

Virtues and Vices [German title: Praktische Philosophie]

Language: English

Department: Sociology

Contact: Georg Datler, soc-internat@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Samuel Mason

Room: R09 S04 B17 (Campus Essen)

Day, Time: Thursday, 2 pm – 4 pm

Starting Date: 12th October 2023

Course Description:

What are virtues and vices? Are virtues kinds of skills, traits, or sensitivities (or all three)? Are vices simply the absences of virtues? Does possession of the virtues

contribute intrinsically to an agent's well-being? Can right action be explained in terms of how virtuous agents would characteristically act? Is knowledge a matter of believing truly out of intellectual virtues? This course will examine different accounts of the nature of virtues and vices and their significance for ethics and epistemology. Topics to be covered may include: rival accounts of the nature of virtues and vices, such as Aristotelian accounts, sentimentalist accounts, and consequentialist accounts; the relation between virtues, vices, and well-being; virtue ethics as an approach to moral theory; and virtue epistemology.

Requirements:

Useful Background Reading: Hursthouse, R., 1999. On Virtue Ethics. Oxford: Oxford University Press.

This course takes place at Campus Essen and is part of the joint programme of philosophy and sociology; it is open to social science students with a special interest in ethics and philosophy.

Examination:

– not specified yet –

Socioeconomics (Master Level)

Distribution, Growth, Ecology

Language: English

Department: Socioeconomics

Contact: studium.ifso@uni-due.de (also for registration)

Degree Programme: Master

Course Type: Lecture

Credit Points:

Teacher/Lecturer: Prof. Dr. Miriam Rehm

Room: Online

Day, Time: asynchronous

Starting Date: 9th October 2023

Course Description:

The course will provide data knowledge on income and wealth distribution, and link this to the question of political power relations.
The event will take place online.

As a compliment to the lecture there is a tutorial/exercise class (2 online sessions, 6 class meetings) and tutorial on the software Stata. Please turn to the [LSF](#) for timetables and more information.

Requirements:

– not specified yet –

Examination:

– not specified yet –

Comparative Political Economy and Economic Sociology

Language: English

Department: Socioeconomics

Contact: studium.ifso@uni-due.de (also for registration)

Degree Programme: Master

Course Type: Lecture

Credit Points:

Teacher/Lecturer: Dr. Sinisa Hadziabdic

Room: LB 107

Day, Time: Wednesday, 2 pm – 4 pm

Starting Date: 10th October 2023

Course Description:

Drawing on key theoretical approaches and empirical findings from economic sociology and comparative political economy, the course provides the essential elements for understanding and explaining capitalist heterogeneity across societies. The topics and readings that form the core of each session are divided into four main blocks. The first deals with the main arguments of different classical authors (Marx, Weber, Schumpeter, Polanyi, Bourdieu, Veblen). The second focuses on various approaches (institutionalism, varieties of capitalism, growth models) that explain capitalist heterogeneity in space and time. The third block considers power and politics as crucial elements that interact with economic forces and decisively

influence the functioning of capitalism. Finally, the fourth block focuses on specific institutions (industrial relations systems, welfare states), actors (public intellectuals), and current trends (deindustrialization, tertiarization, inequality) that invite reflection on the future of capitalism.

By examining the interplay between macro- and micro-level processes, between material and ideational dimensions, between external constraints and individual agency, market economies are described, on the one hand, as historically shaped and regulated by a set of institutions. At the same time, these institutions are themselves created and reproduced by the individuals subject to them. Every economy and every organized form of political endeavor rests on an imagined order based on the belief of its constituent individuals in the existence of that very order. With particular reference to European democratic countries, capitalism is characterized as a consensual form of social organization based on democratic institutions that are accepted by the average citizen as the natural social fabric of society.

Main topics:

- economic ideology
- institutionalism
- varieties of capitalism
- growth models
- power and hegemony
- labor market and industrial relations
- welfare states
- public intellectuals
- deindustrialization and tertiarization
- inequality

The course is given in English. For the essay and oral exam, students can choose either English or German.

Requirements:

– not specified yet –

Examination:

– not specified yet –